## الجمهورية الجزائرية الديمقراطية الشعبية

الديوان الوطني للامتحانات والمسابقات

وزارة التربية الوطنية

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## Read this passage and answer the questions.

## Learning Style

Learning is a fascinating interactive process, the product of student and teacher activity within a specific learning environment. These central elements of the learning process in turn, are subject to a wide variation in pattern, style and quality.

Understanding the ways students learn is important to good teaching. Yet, until recently student learning style received little attention from most educators. Information about individual patterns of learning was seldom a part of proposals to individualize education.

Numerous efforts, however, have been launched by schools during the past decade to improve individualization of instruction. These efforts ranged from programed learning to flexible scheduling, and from computer-assisted instruction to interactive television. While these programs-and others-enjoyed some success, the general reaction among practitioners was one of disappointment. No one model appeared to be superior. Student achievement tended to remain constant whether schooling was structured or unstructured. Student attitudes and motivation blew hot and cold depending on the approach.

With the benefit of hindsight, we now see that part of the problem was the tendency to apply a single approach to all students. That is, all students were expected to blossom under independent study or small-group discussion or open classrooms, or whatever. Student learning style challenges this premise and argues for an eclectic instructional program, one based upon a variety of techniques and structures reflecting the different ways that individual students acquire knowledge and skill.

Owen B.Kieman, "Learning Styles"

- 1. What is required from a teacher to achieve an effective teaching?
- 2. What attempts have been made to cope with the different learning styles?
- 3. Explain: "Student attitudes and motivation blew hot and cold depending on the approach."
- 4. What does the writer conceive as a solution to account for the different learning styles?
- 5. Do you think such a solution is feasible in our schools?