

العلامة		عناصر الإجابة
مجموع	مجزأة	
6 pts	1,5 each	<p>I) A- a- ... to identify learners' needs, - Document their progress, - Determine how teachers and planners are doing.</p> <p>b- Tests, portfolios, web-based testing, diagnostic test, formative and summative assessment types.</p> <p>c- Assessment helps a teacher find out what has been learned by his pupils and what has not been grasped so as to adjust his/her teaching accordingly.</p> <p>d- Yes, I agree, because there is no single procedure that can meet the needs of all learners and situations with the effect the teacher finds it really hard to elaborate a test that accounts for all the differences of his pupils.</p>
2 pts	0,5 each	B- 1) a) snapshot, b) occurs, c) gifted, d) gauge.
2 pts	1 each	<p>2) a) Throughout the school year, learners are subject to different tests either to diagnose their needs or, at the end of each term, to evaluate their level of acquisition or within the courses to assess their learning progress.</p> <p>b) ... being successful at teaching does not necessarily mean being efficient in test elaboration for it is a different skill that requires special training and practice.</p>
2pts	0,5 each	3) /di'tʃ:mi:n/, /və 'rai ɔ ti/, /'me ʒə/, /'geidʒ/
8 pts	Form3 Content5	<p>II) Role: - to find out pupils' competency level in a subject before starting a new learning course.</p> <p>- to identify pupils' needs so as to account for them by the teacher in future teaching.</p> <p>- to improve and re-examine his/her classroom practices and delivery methodologies.</p> <p>Content: Activities / Tasks that test pupils' acquisition of subject content, competencies and different language aspects.</p> <p>Context: an integral part of the teaching-learning process.</p>