

العلامة		عناصر الإجابة
مجموع	مجزأة	
14 PTS	07PTS	<p><b>Part One:</b> <b>Reading Comprehension :</b></p> <p><b>Activity one :</b></p> <p>(1pt×3) 1pt 1pt 1pt</p> <p>1- True. 2- Not mentioned. 3- False.</p> <p><b>Activity Two:</b></p> <p>(1pt×2) 1pt 1pt</p> <p>1 -No, it is not/No/No, it is not a good idea/ If you just revise the day before, you will definitely get stressed/it is a bad idea/ it is a wrong idea. 2-Yes, they do/Yes, fun activities help to clear the mind/ Yes / Fun activities help to clear the mind / Don't forget you need to find time to relax and have fun.</p> <p><b>Activity three:</b></p> <p>(0.5pt×4) 0.5pt each 7pts</p> <p>a) -like = <b>enjoy</b>      -finish = <b>complete</b> b) -wrong ≠ <b>right</b>      - relaxed ≠ <b>stressed</b></p> <p><b>B/ Mastery of Language :</b></p> <p>(0.5 ×4) 0.5 each</p> <p><b>Activity one:</b> If I were you, I would revise my lessons <b>at</b> home.</p> <p><b>Activity two:</b></p> <p>(1pt ×3) 1pt 1pt 1pt</p> <p>1- Relaxation <b>is</b> important at exam time. 2- Learners could <b>have</b> some fun activities when studying for exams. 3- If you leave your revision until the last minute, you <b>will not/ won't avoid/</b> stress.</p> <p>Accept the following answers if they are given by the candidates: <b>cannot avoid/ may not avoid/ /might not avoid.</b></p>

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	(0.5pt×4)	<p><b>Activity Three:</b></p> <table border="1"> <thead> <tr> <th>/ ɪ /</th> <th>/ i: /</th> </tr> </thead> <tbody> <tr> <td>Exam -it - manage-studying- until-minute-everything-enjoy-study-is -it-thing-strategy-begin-early- if-before-will-definitely-prepare-stick-this-relaxed-secondly-enough-plenty- energy-rested-think-clearly-relax-quick- with-example-in-carefully-adapted-elementary-Virginia-Jenny - Dooley-express-publishing.</td> <td>Leave- need-complete-eat sleep-upstream- be.</td> </tr> </tbody> </table>	/ ɪ /	/ i: /	Exam -it - manage-studying- until-minute-everything-enjoy-study-is -it-thing-strategy-begin-early- if-before-will-definitely-prepare-stick-this-relaxed-secondly-enough-plenty- energy-rested-think-clearly-relax-quick- with-example-in-carefully-adapted-elementary-Virginia-Jenny - Dooley-express-publishing.	Leave- need-complete-eat sleep-upstream- be.
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0.5 each	<p><b>NB:</b> Concerning (be), it can be both short and long according to the sound that follows: Consonant or vowel/strong or weak form.</p>					

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مجموع	مجزأة	Good	Fair	Poor
	Criteria			
(02 Pts)	<b>Relevance</b>	<ul style="list-style-type: none"> <li>-Topic: Candidate writes pieces of advice about how to cope with exam stress: ideas are related to the topic.</li> <li>-Format: The candidate writes all the parts of an email.</li> </ul> <p>(02 pts)</p>	<ul style="list-style-type: none"> <li>-Topic: Candidate writes pieces of advice about exam stress: Some ideas are related to the topic.</li> <li>- Format: The candidate writes an email: Some parts are missing.</li> </ul> <p>(01pt)</p>	<ul style="list-style-type: none"> <li>- Topic: Very little reference to the topic.</li> <li>-Format : Incorrect</li> </ul> <p>(0.5pts)</p>
(02 Pts)	<b>Organisation</b>	<ul style="list-style-type: none"> <li>-Ideas well organised.</li> <li>-Topic sentence /4 or more supporting sentences and a conclusion.</li> <li>- All the sentences linked correctly.</li> </ul> <p>(02 pts)</p>	<ul style="list-style-type: none"> <li>-Some ideas well organised .</li> <li>- Topic sentence / 2 or 3 supporting sentences.</li> <li>-No topic sentence / no conclusion.</li> <li>-Some sentences linked correctly.</li> </ul> <p>(01pt)</p>	<ul style="list-style-type: none"> <li>-Ideas not well organised.</li> <li>-Confusing ideas.</li> <li>-No topic sentence, no conclusion.</li> <li>-Not linked correctly.</li> </ul> <p>(0.5pts)</p>
(02pts)	<b>Linguistic Resources</b>	<ul style="list-style-type: none"> <li>-Correct use of present simple/present continuous /future simple/conditional type 1.../imperative form.</li> <li>-Use of adjectives (comparative and Superlative forms)</li> <li>- Use of appropriate modals (should, must, can, could...)</li> <li>- Use of quantifiers (some, many...).</li> <li>-Use of link words.</li> <li>-Use of conjunctions of cause and effect.</li> <li>- Vocabulary is varied.</li> <li>- Punctuation and Capitalisation</li> </ul> <p>(02pts)</p>	<ul style="list-style-type: none"> <li>- Use of present simple/ present continuous/ future simple/conditional type 1.../imperative form with some mistakes.</li> <li>-Use of few adjectives(comparative and superlative forms)</li> <li>-Use of few modals</li> <li>-Use of some quantifiers.</li> <li>-Use of some link words.</li> <li>-Use of some conjunctions of cause and effect.</li> <li>- Vocabulary is not varied.</li> <li>- Little use of Punctuation and Capitalisation .</li> </ul> <p>(01pt)</p>	<ul style="list-style-type: none"> <li>- Incorrect use of: simple present/ present continuous/ future simple/ conditional type 1.../imperative form.</li> <li>-No use of:Adjectives (comparative and superlative forms)</li> <li>-No use of modals.</li> <li>-No use of quantifiers/ link words/conjunctions</li> <li>-Poor vocabulary.</li> <li>-No use of Punctuation and Capitalisation</li> </ul> <p>(0.5pts)</p>