العلامة		عناصر الإجابة
مجموع	مجزأة	
14 pts	7pts	**Part One.** **Reading Comprehension**
	1ptx 2	**Activity One:**
	1pt 1pt	1- c 2- a
	1pt x 3	**Activity Two:**
	1pt 1pt 1pt	1- True. 2- Not mentioned. 3- False.
	0,5pt x 4	**Activity Three:**
	0,5pt 0,5pt 0,5pt 0,5pt	<table><tr><th>Words</th><th>Definitions</th></tr><tr><td>- dangerous - hunt - habitat - save</td><td>- natural environment of an animal or a plant. - make or keep somebody or something safe. - causing damage, suffering, loss, injury or risk. - chase wild animals to kill or capture them for food or fun.</td></tr></table>
	7pts	**B/- Mastery of Language**
	2pts	**Activity One:**
	0,5pt x 4	Hunters <u>kill</u> tigers for <u>their</u> beautiful fur. As a result, there are not <u>many/ lots of / a lot of</u> tigers left in the <u>world</u>.
	1pt x 3	**Activity Two:**
	1pt 1pt 1pt	1- People must stop destroying rainforests <u>where</u> pandas live. 2- Gorillas are wild animals <u>which</u> are in danger of extinction. 3- People <u>who</u> fish out of season have to be punished.
	2pts	**Activity Three:**
	0,5pt x 4	<table><tr><th>/ei/ (place)</th><th>/ai/ (wild)</th></tr><tr><td>always - newspapers – dangerous – whales – Asia – danger – save – changing – change – they.</td><td>crocodiles – die – while – tigers – like- dying – climate – directly – time</td></tr></table>

Part Two. Written Expression. 06pts

Assessment Rubric

Criteria	Good	Fair	Poor
Relevance (2pts)	-Topic: students write about animals in danger of extinction. -All the ideas are related to the topic.(1pt) -Format : correct, students write an article. (1pt) (2pts)	- Topic: students write about animals in danger of extinction. - Some ideas are related to the topic (three ideas). (0.5pt) - Format : correct, students write an article. (0.5pt) (1pt)	- Topic: very little reference to the topic (1 or 2 sentences). - Format: incorrect. (0.5pt)
Organisation (2pts)	- Ideas are well organised. - Topic sentence / 4 or more supporting sentences/ conclusion. - All the sentences are linked correctly. (2pts)	- Some ideas are well organised. - Topic sentence /no conclusion. - No topic sentence / (no) conclusion. - 2 or 3 supporting Sentences. - Some sentences are linked correctly. (1pt)	- Ideas are not well organised / difficult to follow. - No topic sentence /no conclusion. - The sentences are not linked correctly. (0.5pt)
Linguistic Resources (2pts)	- Correct use of present simple/ present continuous/ future simple/ present perfect imperative/ adjectives/ comparatives/ superlatives. - Use of quantifiers. - Modals: can/ should/ must/ have to - Use of link words (conjunctions of cause and consequence/ effect) - vocabulary is varied. -Punctuation and capitalisation. (2pts)	- Correct use of present simple/ present continuous / future simple/ present perfect/imperative. - Use of few adjectives/ few comparatives/ few superlatives. -Use of some quantifiers. - Few modals: can/ must/have to / should. - Use of 3 link words: (conjunctions of cause and consequence/ effect) . - Vocabulary is not varied. - 3 mistakes are accepted. - Use of little punctuation and capitalisation. (1pt)	- Incorrect use of present simple/ present continuous / Future simple/ present perfect/ adjectives/ comparatives/ superlatives. - No use of quantifiers. - No link words: (conjunctions of cause and consequence/ effect) . - No modals. - Vocabulary is (very) limited. - More than 6 mistakes(any kind of mistakes). -No use of punctuation and capitalisation. (0.5pt)

Note: If a candidate is out of topic, DO NOT take into consideration (DO NOT MARK) organisation and linguistic resources. MARK the format only.