محاور الموضوع	عناصر الإجابة	العلامـة	
		مجزأة	المجموع
PART **ONE** (14pts)	A/ Reading comprehension		**7pts**
	Activity One (03pts)		
	1- False	1pt	
	2- True	1pt	
	3- Not mentioned	1pt	
	Activity Two (02pts)		
	1- Yes, they did./ Yes/ (Yes)they felt(were) concerned about children's work (it)./Many people worried about such children.	1pt	
	Note: If a candidate copies the 3rd paragraph ("Many people....this problem"). give 0.5pt		
	2- No, they weren't. /No/(No) they (their actions) were not unsuccessful./ (No) they were successful. 'No, in 1916 a new law was passed./ No, for the first time......in factories	1pt	
	Activity Three (02pts)	0.5pt x4	
	a) had to / b) most / c) not allowed / d) rest and play/ (rest / play)		
	B/ Mastery of Language	0.5pt x4	**7pts**
	Activity One (02pts)		
	All children should have the right to education**.** **T**hey should also have the right to free medical care**.**		
	Activity Two (03pts)	1pt	
	did not (didn't) have to	1pt	
	must stay	1pt	
	do not (don't) respect		
	Activity Three (02pts)	0.5pt x4	

/eɪ/	/aɪ/
today – workday – play- take – made- they – states - Jane	time – united – kind - minds

العلامة		عناصر الإجابة	محاور الموضوع
المجموع	مجزأة		
	2pts	**PART TWO: Written Expression** **Evaluation Grid** **Relevance** — The candidate has followed : - the topic : s/he has written about children's rights. - the format : s/he has written an article .	**PART TWO 6pts**
	2pts	**Correctness of linguistic resources** — The candidate has used : - modals (must/mustn't / shouldn't / have to / don't have to / need / if clause/ conjunctions / link words… - vocabulary related to the topic.	
	2pts	**Semantic coherence** - The sentences are meaningful. - The ideas are sequenced logically.	