

الإجابة النموذجية و سلم التقييم

امتحان شهادة البكالوريا دورة : 2014
المادة : اللغة الانجليزية الشعبة: لغات أجنبية

العلامة		عناصر الإجابة (الموضوع الأول) Smoking in School	محاور الموضوع						
المجموع	مجزأة								
7 points		A- Comprehension:	Part 1 A						
2pt	0.5×4	1- T F F T							
1pts	0.25×4	2-reordering: d - a - c - b							
1.5pt	0.75×2	3-a- because they see their parents, teachers, and others doing it. b- an anti- smoking education is needed.							
0.5pt	0.5	4-The text is a magazine article.							
1.5pt	0.5×3	5-Them: Children. it: smoking which: initiative							
0.5pt	0.5	6- Smoking in schools.							
7 points		B-Text Exploration:	Part 1 B						
1pt	0.25×4	1-Synonyms: isolated, odd, fostered, threat.							
1pt	0.25×4	2-Opposites: illegal, unacceptable, ineffective, hopeless.							
1.5pt	0.5×3	3- b1. It's high time governments interfered to ban bad practices in schools. b2. Unless strict measures are taken, b3. I wish all governments would ban cigarettes production.							
1pt	0.5×2	4- a. What is the headmaster determined to do in his school? b. Where do some teachers throw cigarette ends?							
1pt	0.25×4	5- <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>One syllable</th> <th>Two syllables</th> <th>Three syllables</th> </tr> </thead> <tbody> <tr> <td>smoke</td> <td>schooling</td> <td>policy affected</td> </tr> </tbody> </table>	One syllable	Two syllables	Three syllables	smoke	schooling	policy affected	
One syllable	Two syllables	Three syllables							
smoke	schooling	policy affected							
1.5pt	0.5×3	6- 1b , 2d, 3a, 4c							
6 points		Part Two: Written Expression Topic one: form: 3.5 content:2.5 Topic Two: form:3 content:3	Part 2						

تابع الإجابة النموذجية لامتحان شهادة البكالوريا مادة: اللغة الانجليزية شعبة: لغات أجنبية

العلامة		عناصر الإجابة (الموضوع الثاني) Keys The Spartans	محاور الموضوع												
المجموع	مجزأة														
07 points		Comprehension	Part 1 A												
0.5 pt	0.5	1. (b) a website													
02 pts	0.5 each	2.a. F b. T c. T d. F													
1 pt	0.5 each	3.a. \$2 b. \$1													
2.25 pts.	0.75 each	4. a. It was a very strict one, similar to the military. b. They were considered as slaves / maltreated. c. Trading in luxury goods of gold, silver and other materials													
0.50 pt	0.5	5.b. narrative													
0.75pt	0.25 each	6.a. one(\$1) life b. they (\$2) Helots c. their (\$3) Spartans													
07 points		Text Exploration	Part 1 B												
1 pt	0.25 each	1.a.fierce b. ruled c. resentment d. trading													
1.5 pt	0.25 each	2.													
		<table border="1"> <thead> <tr> <th>verb</th> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>to strengthen</td> <td>////</td> <td>strong</td> </tr> <tr> <td>////</td> <td>creation/creativity/creator</td> <td>creative</td> </tr> <tr> <td>to free</td> <td>freedom</td> <td>////</td> </tr> </tbody> </table>	verb	noun	adjective	to strengthen	////	strong	////	creation/creativity/creator	creative	to free	freedom	////	
verb	noun	adjective													
to strengthen	////	strong													
////	creation/creativity/creator	creative													
to free	freedom	////													
1.50 pts	0.5 each	3. b1. Young girls were forced to maintain a healthy way of life because they had to produce healthy children. b2. Although the Helots fought for their freedom, they were defeated. b3. Our economy will/can flourish provided that we enhance agriculture.													
1pt	0.5 each	4. a. not/to make → would not have made b. to defeat → had defeated.													
1 pts	0.25 each	5.													
		<table border="1"> <thead> <tr> <th>/s/</th> <th>/z/</th> <th>/iz/</th> </tr> </thead> <tbody> <tr> <td>barracks</td> <td>boys warriors</td> <td>businesses</td> </tr> </tbody> </table>	/s/	/z/	/iz/	barracks	boys warriors	businesses							
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barracks	boys warriors	businesses													
1pt	0.25 each	6. 1.army 2.emphasized 3.obedience 4.time													
06 points		Form= 03.5 pts. / Content = 02.5 pts. Form= 03 pts. / Content = 03 pts.	Part 2												