

العلامة		عناصر الإجابة (الموضوع الأول: Malnutrition)														
مجموعة	مجزأة															
15pts 8 pts		<p>Part one : Reading A/Comprehension</p> <p>1) True or False a.true b.true c.false d.false</p> <p>2) Paragraph location a. §3 b. §2</p> <p>3) Answering questions a. Dr Branca is worried because the levels of obesity and under nutrition are rising in the world. b. Under nutrition, obesity and wasting. c. ...by attending/ organizing / participating in events to eradicate poverty and raise awareness of the problem. (accept any logical answers)</p> <p>4) Reference words a. 52 million under-fives b. 45% of deaths among children under five c. in low and middle income countries.</p>														
7 pts 1.5	0.5 x 3	<p>B/ Text exploration</p> <p>1) Lexis 1. b- Deficiency in quality and quantity of food 2. c- Disease causing a person to gradually become thin and weak 3. a- the state of being conscious of something</p> <p>2) Asking questions a- Why do people become obese? b- What can a low intake of vitamins cause?</p> <p>3) Sound system</p> <table border="1"> <tr> <td>/t/</td> <td>/d/</td> <td>/ɪd/</td> </tr> <tr> <td>linked</td> <td>Raised occurred</td> <td>Eradicated</td> </tr> </table> <p>4) Discourse (ordering sentences)</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>b</td> <td>d</td> <td>a</td> <td>c</td> </tr> </table> <p>N.B. - 0.5 for the opening sentence and 0.5 for each logical pair</p>	/t/	/d/	/ɪd/	linked	Raised occurred	Eradicated	1	2	3	4	b	d	a	c
/t/	/d/	/ɪd/														
linked	Raised occurred	Eradicated														
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05pts		<p>Part two : Written expression</p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocab & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common streams</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score	Common streams	1	1	2	1	5		
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العلامة		عناصر الإجابة (الموضوع الثاني: Money Laundering)												
مجموعه	مجزأة													
15 pts 8 pts		<p>Part one: Reading</p> <p>A. Comprehension</p> <p>1) M.C.Q.</p> <p>a) Money laundering is to (B) hide the illegal origin of gains</p> <p>b) Criminals.....(C) continually operate with new ideas.</p> <p>c) Money laundering..... (A) damages economy.</p> <p>2) Ordering ideas. c - b - d - a</p> <p>3) Answering questions.</p> <p>a) No, it isn't. Money laundering operations cross both national and international lines.</p> <p>b) Criminals hide the origin of their illegally gained money by breaking up large amounts of cash into transactions.</p> <p>c) To fight money laundering, governments should bring law enforcement and financial regulatory authorities together with the private sector.</p> <p>4) 4. Cohesive markers.</p> <p>a) them (§1) → The ways (criminals use to obtain money illegally)</p> <p>b) their (§2) → criminals c) the problem (§3) → money laundering</p> <p>B. Text Exploration.</p> <p>1) Synonyms.</p> <p>a) to gain (§1)= to obtain b) revenue (§2)= income c) monetary (§3)= financial</p> <p>2) Giving opposites keeping the same root.</p> <p>a) legitimate ≠ illegitimate b) appearance ≠ disappearance</p> <p>c) successful ≠ unsuccessful</p> <p>3) Combining pairs.</p> <p>a) -Governments of different countries will eradicate money laundering provided that they cooperate.</p> <p>-Provided that governments of different countries cooperate, they will eradicate money laundering.</p> <p>b) Criminals use such tricky methods that they manage to disguise the origin of their incomes.</p> <p>4) Classifying the final /s/.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>/s/</td> <td>/z/</td> <td>/ɪz/</td> </tr> <tr> <td>amounts</td> <td>authorities smugglers</td> <td>sources</td> </tr> </table>	/s/	/z/	/ɪz/	amounts	authorities smugglers	sources						
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1.5 7 pts	0.5x3													
01.5	0.5x3													
02	0.5x4													
03	1.5													
	0.75													
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01.5	0.5x3													
01.5	0.5x3													
03	1.5x2													
01	0.25x4													
<u>05pts</u>		<p>Part two: Written Expression</p> <p>The following grid is used for the scoring of both topics.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Sc. Exp, M, T.M, GE</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc. Exp, M, T.M, GE	1	1	2	1	5
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