العلامة		عناصر الإجابة
مجموعة	مجزأة	
14pts 07pts		**(الموضوع الأول Topic : Tipaza)**
		Part One: Reading
		A/ Comprehension
01.5	0.5x3	1) **a-** trading post **b-** different civilizations **c-** human carelessness.
01	0.25x4	2) 1-**b** 2-**d** 3-**a** 4-**c**
03	1	3) **a-** because it comprises a group of Phoenician, Roman and Byzantine ruins alongside indigenous monuments.
	1	**b-** in 531 A.D **or** after it had been reconquered by the Byzantines **or** after it had been reconquered by the Byzantines in 531 A.D.
	1	**c-** urban development, unregulated tourism, lack of conservation and uncontrolled visitor access. (**0.25 for each answer**)
01	0.5x2	4) **a-** this period = **from the 6th century B.C. to the 6th century A.D.**
		b- the latter = **the site.**
00.5	0.5	5) **Title:** Tipasa, an Ancient Strategic Base for Conquerors / Tipasa, a Historical Site. / Tipasa, a World Cultural Heritage Site....... (accept any other suitable title)
07pts		**B/ Text exploration**
01	0.5x2	1) **a-** temporary ≠ **definitive** **b-** rejected ≠ **approved**
		2)

	verb	noun	adjective
	To conserve	conservation	**conserved /conservable/ conservative**
	To differ / differentiate	**difference / differentiation**	different
	To exchange	**exchange**	**Exchangeable exchanged**

01.5 | 0.25x6

(Accept any other correct form)

3) **a-** Tipasa had **such** a strategic location **that** it attracted many conquerors.
   b- After the Byzantines <u>had invaded</u> Tipasa, it <u>fell</u> into decay. /
   - Tipasa fell into decay **after** the Byzantines had invaded it.
   c- Although the site of Tipasa is classified as a World Heritage Site, little effort is made to preserve it.
   - Little effort is made to preserve the site of Tipasa **although** it is classified as a World Heritage Site.

01.5 | 0.5x3

4)

/t/	/d/	/ɪd/
marked	**conquered/ played**	**included**

02 | 0.5x4

5) **example - mountainous - military - Rome**.

01 | 0.25x4

Part Two : Written Expression

• **The following grid is used for scoring both topics.**

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
L.E	**1.5**	**1**	**2**	**1.5**	**(06 pts)**

06pts

العلامة		عناصر الإجابة
مجموعة	مجزأة	(topic : coruption in education الموضوع الثاني)
14pts		**Part One: Reading**
07pts		**A/ Comprehension:**
02	0.5x4	1) **a. F b. F c. T d. T**
01	0.5x2	2) **a §1 or§2. b.§ 2**
	1	3) **a**. The social investment in future citizens fails **or** the number of incompetent future leaders and professionals increases **or** society and human life are endangered.
03	1	**b**. The poor and disadvantaged (women and minorities) / vulnerable members of society.
	1	**c**. They lose the opportunity to realise their dreams, and social inequality is maintained.
00.5	0.25x2	4) a. this (§1) → **The young are the first victims of corruption in education**. b. their (§2) → **vulnerable members of society**
00.5	0.5	5) Corruption in education is harmful for both the young and society**. (accept any relevant answer)**
07pts		**B/ Text Exploration:**
1.5	0.5x3	1) a. **self- respect §1** =dignity **b. occasion §2** = opportunity **c. adopt §3** = internalise
1.5	0.5x3	2)
1	0.5x2	3) **a.** Why is corruption in education dangerous? **b**. How can we fight corruption?
1	0.25x4	4)
2	0.5x4	5) **1- b 2- d 3- c 4- a** **(0.5 for opening sentence. 0.5 each correct link**).
06pts		**Part Two : Written Expression** • **The following grid is used for scoring both topics.**

2)

prefix	root	suffix
in	equal	ity
un	able	//////////
/////////	accept	ance

4)

/s/	/z/	/ɪz/
students	fails - minorities	encourages

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
L.E	1.5	1	2	1.5	(06 pts)