## The second English T est

Julia Jefferson is Canadian. She is 12 years old. She is a student at" Brighton Comprehensive School" . She is a very good student. She can speak three languages well: English, French, and Spanish.

She is also very good at sports .She can swim and dive. But, she can't play tennis well because she is new in the club. Recently she has started lessons of piano as well. She can't play piano well. She likes music and playing instruments.


## Task1: a) Complete the table according to the text: ( 2 pts)

| Abilities | Inabilities |
| :---: | :---: |
| $\qquad$ | $\qquad$ $\qquad$ |

## b) Say true/ false: ( 3 pts)

- Julia can speak many languages. $\qquad$
- Julia can play piano wonderfully $\qquad$
- She can't swim well.
c) Find opposite to: ( 2 pts )

Doesn't like $\neq$ $\qquad$ Bad $\neq$ $\qquad$
Task 2:a) Reorder the words to get correct sentences to get a coherent dialogue: ( 4 pts)
A: you /? /ride /Can /a horse

B: can't/. /No /I / , /

A: Julia /Can /? /English /speak

B: can/ she/ ,/ Yes/ .
b) put "S" for strong or "W" for weak forms of can/ can't: (3pts)

1- I can ride the bicycle. ( ..)
2- He can't run fast. ( ..)
3- Can you swim? ( ..)

## Task 3 : Situation of Integration: (6pts)

You are a friend of Julia. Tell her about your name/ age/ three things you can do and three things you can't do.


