

Hello! My name is Ayoub and this is my house. I live here with my parents and my sister.

My house is quite big. It has got two floors: a ground floor and a first floor. On the ground floor there is the hall, the kitchen, the living room, a big dining room and a toilet. On the first floor there are three bedrooms, one bathroom and a big hall. My bedroom is between my parents' bedroom and the bathroom.

I like the living room because it has a big sofa and I can watch TV. There. At the back of the house there is also the garage, where my parents park the family car, and a lovely garden, with many flowers. I love my house! It's very beautiful and comfortable.

Part One:

Task One: I read the text and say "true" or "false": (2pts)

- 7) Ayoub lives with his parents and two sisters.
- 2) Ayoub's family has a car.

Task Two: I read the text again and I answer the following questions: (2pts)

1- Where is Ayoub's bedroom?

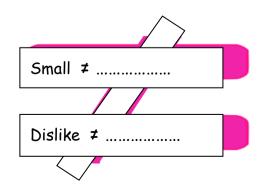
2- Why does Ayoub like the living room?

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Task Three: I find in the text the following: (2pts)

Home =

lovely =



Task Four: I name each picture using the words in the box: (2pts)



Task Five: I look at the picture and fill in the gaps with: next to - between - on (3pts)

- 1) the bed is the wardrobe and the bedside table.
- 2) The bedside lamp is the bedside table.
- 3) The wardrobe is the bed.

<u>Task Six: I complete the sentences with the right possessive</u> pronoun: (3 pts)

Example: This is our school, it's ours.

- 1) This is my bedroom, it's
- 2) That is my sister's dress, it's
- 3) This is your guitar, it's



Part Two: In a short paragraph describe your house to your new friend Ayoub: (6pts)

	Hello, Ayoub. My name isI live in a
It is (big/small/large/lovely) house	
Number of rooms (bedrooms, a kitchen, a bathroom, a living	
garage)	
My bedroom is (next to/ between/ in front of)	
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I like my room because	
house Number of rooms (bedrooms, a kitchen, a bathroom, a living room, a hall, a garage) My bedroom is (next to/	