Name:

Text: "School Life in Canada"



Dear Lamia,

My name is Liza Smith, I am 11 years old . I am Canadian. I study at Junior High Everest School in Quebec.

In my province children have many rights like: start school at the age of 5, study in French or English, go to free public or private schools, school canteen, school bus transport, use school library, practice sport like football and perform music, use internet.....

Pupils in at Junior High Everest School have many duties to do like: do not be late or absent at school, wear school uniform, study hard, respect school rules...

What about you and your school rights and duties?

Yours Liza

N.B: Junior High School= Middle School



School uniform

褁 "School Life in Canada" by Mr Samir Bounab 🤻

### Part One (14pts): Read the text then do the following activities \*\* Activity 1: Read the text then answer the following questions (3pts)

- 1. Is Liza Algerian?
- 3. Is the school uniform a right or a duty? .....

#### Activity 2: Complete the text with information from the text .( 2pts)

School Rights	School Duties
1-	1-
2-	2-

#### **Activity 3: Lexis**

#### Match the words in column Awith their equivalents in column B (2pts)

Word	Equivalent
a) Study	1) begin
b) Start	2) Learn
c) perform	3) Obligations
d) duties	4) Plav

Word	а	b	С	d
Equivalent(synonym)				

#### Part One: Mastery of language (7pts)

#### Activity 1: Re-order the words to make a correct sentence

- ➤ duties/ pupils / In / have/ Algeria / . / rights / and / school
- **>** .....

<b>}</b>					
Activity 2: Change	the following ser	ntences to the nega	ative form	( do not) 🎇	
← I make probl	lems at school:	>			
<ul> <li>G I make problems at school&gt;</li> <li>G I cheat in tests and exams&gt;</li> </ul>					
• I use mobile					
Activity 3: Pronunc	riation 🎇				
		ave the following	sounds		
	/g/ =	alad		dʒ /= Algeria	
	1-	giau	1-	us / – Algeria	
	2-		2-		
Part Two : Written	. Evapossion ( 6a	ta) 🥗			
rant 1 wo . willten	i Expression ( op	<u>(S)</u>			
		and your school ri		ities.	
		our school rights an	d duties		
<b>⇔</b> Write about		sho o l			
	e, job ,country , so ol rights: (3000 D		teen school	l bus, free school man	male )
	•	-		olems, study hard	*
	or dailes . I (differen	ir rinaiciir , no piloi	iie , no proc	sicilis, stady imid	••
The letter:					
<u>C</u>					
		300	900		
		Good	l Luck 🦑		
			By	: Mr Samir Bounab ( ve	llowdaffodil66@gmail.com

## <u>Democratic and Popular Republic of Algeria</u> Ministry of Education

Full name:

School year : 2016 /2017

**Grade: 2MS** 

Thursday, April 13th2017

Mark:

**Signature of parents:** 

# Third term test 1



Your teacher "Djili" wishes you

Good luck







Hussein: Hello, Salem. What's the matter?

Salem: I have a terrible headache .what should I do?

AUT !

<u>Hussein</u>: you should take an aspirin or paracetamole, apple is also useful

"an apple a day keeps the pain away"

Salem: really!

<u>Hussein</u>: yes, by the way, you can also boil some water with some ginger root .my granny always drink it when she has an awful headache.

Salem: thank you my friend.

Hussein: you are welcome .I hope you get better soon.

Part one: Reading comprehension:

Activity one: read the dialogue and a	nswer the following questions.
1/ what's wrong with Salem?	
2/ what does the granny do when she ha	as a headache?
3/does Salem have a backache?	
Activity two: Are the following statem	nents true or false
1/ Salem suffer from a toothache.	
2/ Apple is good for headache.	
Activity three:	
Find in the text words that are closes	t in meaning to:
Pain =	Awful =
Mastery of language	
Activity one: put each illness in the rig	ht box.
a headache / AIDS / a stomachache / a tootl obesity	hache / high blood pressure / diabetes / backache /
Common illnesses	serious illnesses

Activity two: put the verbs between bracke	ts in the right form		
Akram (to be) a pupil. Last night, h	ne (to have) a toothache. He		
(not/sleep) He (to call) his frie	nd Mohammad to give him some advice.		
2/ Anna (not/have)a head	ache .She (to have)a sore throat.		
3/ We (not/practice)sport on Su	ındays.		
Activity three: complete the following table	<u>e</u>		
Adjective	Adverb		
quick			
slow			
good			
easy			
Write a short conversation telling him what should be the following clues: take a rest, practice specified by the following clues: take a rest, practice specified by the following clues:			





