

Assessment report (corrigé)

A/ I read the text then complete the following table.

-Name	-Age	-Nationality	-language
-Jonathan Davies	-Twelve	-English	-English -French

B/ I read the text then answer the following questions. (03Pts)

- who is the receiver? **The receiver is Omar**
- What does Jonathan hate? **He hates burgers.**
- Does he have a pet? **-Yes, he does**

C/ I find in the text words that are closest in meaning to. (01Pt)

- Play= **practise**
- Enjoy= **like**

I find in the text words or phrases that are opposite in meaning to:

- Take off≠ **wear**
- Hate≠ **love**

D/ I help Akram spot the mistakes. (02Pts)

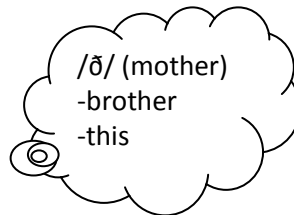
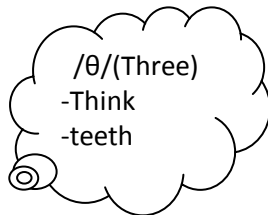
- my Father doesn't likes tennis → **My father doesn't like tennis.**
- Do she speak English. → **Does he speak English?**

E/ I reorder the following words to get correct sentences. (03Pts)

- Do/ ?/ like/ wearing/ you/ jeans → **Do you like wearing jeans?**
- Favourite/ is/ football/ sport/./My → **My favourite sport is football.**
- Doesn't/ tennis/./ she/practise → **She doesn't practise tennis.**

F/ I help Mut put the following words in the right cloud. (02Pts)

- Think
- brother
- teeth
- this



G/

-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail. -Can introduce himself and talk about his likes/dislikes.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronouns "I, he, she"

	<p>possessive adjective “my, his, her.</p> <p>-Can use the present simple tense “to be”/”to have”- other verbs</p> <p>-Can use vocabulary related to likes/ dislikes.</p>
3-Coherence	<p>-can use logical organization of ideas.</p> <p>-can use meaningful sentences.</p> <p>-can use appropriate linking words.</p>
4- Cross-curricular competencies	<p>-Can demonstrate autonomy in using language to communicate.</p>
5-Values	<p>-Can assert his personal identity.</p> <p>-Can demonstrate attitudes of respect.</p>
6-Excelance	<p>-His work is well prepared and well presented.</p> <p>-His production shows creativity.</p>