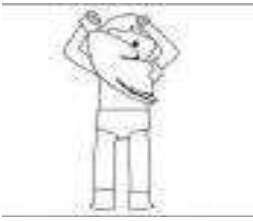


## Exam Report (corrigé)

1-I read the text then I write the activities under the pictures. (01.5pts)



Amir puts his clothes on



Amir gets up



Amir goes to school



He does his homework

2-I read the text then I answer the following questions. (03pts)

-Amir has breakfast at 07:30am

-He visits his grandparents on Saturdays.

-Yes, he does.

3-I find in the text words or phrases that are closest in meaning to: (01Pt)

-wake up= **get up**

-practise= **play**

-I find in the text words or phrases that are opposite in meaning to: (01pt)

-before≠ **after**

-come back≠ **go**

4. I help the little bird to put each word in the right cloud: (2 pts)



eats  
brushes  
puts  
plays  
goes  
takes  
lives  
passes

s = /s/  
-eats-puts-takes

s = /z/  
-plays- goes-lives

s= /ɪz/  
-brushes-passes

5-I write the time. (02Pts)

-twenty-five past five

-Ten to four

-Seven o'clock

-quarter past two

6- I write the correct form of the verb in brackets. (2Pts)

Every day, Mickey Mouse **gets up** at half past six.

She **washes** her face then **has** breakfast.

At quarter to nine, she **goes** to bed.

7- I help Maria complete with: in -at -on. (01.5Pts)

I get up **at** nine o'clock am at weekends. **On** Fridays, I

Go shopping with my mother. **In** the evening, we go to visit my grandparents.

8- I write. (06pts)



-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail. -Can describe his/ her daily activities.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronouns "I" and possessive adjective "my". -Can use the present simple tense "to be"/"to have"- other verbs (get up- wash .....ect) -Can use the time. -Can use prepositions of time: in –on –at. -can use vocabulary related to daily activities.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to communicate.
5-Values	-Can assert his personal identity. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

حي قعلول - برج البحري - الجزائر

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