

Test report (corrigé)

a/ I read and colour the right answer. (03Pts)

Soud is
eleven

Houda is
her mother

She has a
pet

b/ I read the e-mail and choose the correct answer. (02pts)

-The mother of Soud is a nurse.

-Soud has two brothers.

c/ I put the words in the right star. (02Pts)

-today -sick
-listen -play

Pray -nice

-Today
-play
-pray

/ei/ (say)

-Line
-fine
-Nice

/aj/ (my)

-sick
-listen

/I/ (sit)

d/ I write the numbers. (03Pts)

40

-Forty

28

-twenty- eight

80

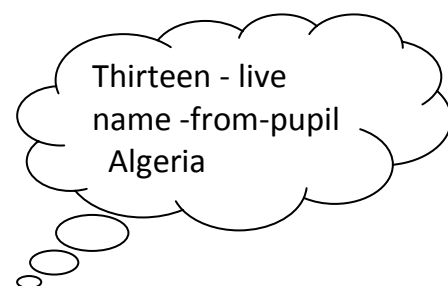
-eighty

17

-Seventeen

E/ I help Maria choose the correct word. (04Pts)

Hello, my **name** is Maria. I am **thirteen**. I **live** in London. I am a **pupil** a Middle school.



I write: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	<ul style="list-style-type: none">-Can write an e-mail.-Can introduce himself.-can present his family members.
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none">-can use mechanics of writing.-Can use personal pronoun "I"/ possessive adjective "my".-Can use the present simple tense "to be"/"to have"-Can use numbers.-can use the appropriate article.-can use vocabulary relayed to jobs/ relatives.
3-Coherence	<ul style="list-style-type: none">-can use logical organization of ideas.-can use meaningful sentences.-can use appropriate linking words.
4- Cross-curricular competencies	<ul style="list-style-type: none">-Can demonstrate autonomy in using language to communicate.
5-Values	<ul style="list-style-type: none">-Can assert his personal identity.-Can demonstrate attitudes of respect.
6-Excelance	<ul style="list-style-type: none">-His work is well prepared and well presented.-His production shows creativity.