

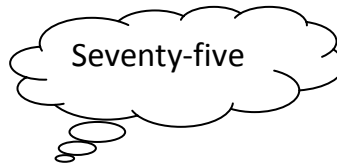
**Exam report (corrigé)**

a) I read and complete the table. (03pts)

-Parents	-Name	-age	-Job
-Father	-Mike	-40	-optician
-Mother	-Louise	-38	-nurse

b) I read and colour the correct answer. (02pts)

-The grandfather is .....years old



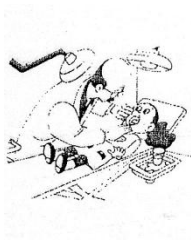
-Jimmy is the .....child in the family



c) I match each word with its appropriate definition. (02Pts)

-words	definitions
1-grandfather	a-the brother of the father/mother
2-aunt	b-The mother of the father/mother
3-uncle	c-the sister of the mother/father
4-grandmother	d-the father of the mother/father

**D/ I put the right job for each picture. (02P)**



**Dentist**

**-nurse**

**-builder**

**-mechanic**

**E/ I help Akram choose the right word. (03Pts)**

My uncle Adbelkader is **an** officer at the port of Oran. **He** is 32. Meriem is **his** sister. She is **a** vet

F/ I reorder the following words to get correct sentences. (01pt)

-Who is this on the photo?

-This is my father.

F/ I put the words in the right vase. (02pts)

**/θ/(three)**      **/ð/ (mother)**

Think  
Thirteen  
thanks  
Thursday

-Brother  
grandfather  
the  
this



-Brother- thanks  
the - Thursday  
grandfather

Thirteen -this  
think

G/ (06pts)

-Criteria	Indicators- The learner:
1-Relevance	<ul style="list-style-type: none"> <li>-Can write an e-mail.</li> <li>-Can introduce himself.</li> <li>-can present his family members (names, age,jobs)</li> </ul>
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none"> <li>-can use mechanics of writing.</li> <li>-Can use personal pronouns "I, he , she/ possessive adjective "my, his her".</li> <li>-Can use the present simple tense "to be"/"to have"</li> <li>-Can use numbers, ordinal numbers.</li> <li>-can use the appropriate article.</li> <li>-can use vocabulary relayed to jobs/ relatives.</li> <li>-can use logical organization of ideas.</li> <li>-can use meaningful sentences.</li> <li>-can use appropriate linking words.</li> </ul>
3-Coherence	<ul style="list-style-type: none"> <li>-Can demonstrate autonomy in using language to communicate.</li> </ul>
4- Cross-curricular competencies	<ul style="list-style-type: none"> <li>-Can assert his personal identity.</li> <li>-Can demonstrate attitudes of respect.</li> </ul>
5-Values	<ul style="list-style-type: none"> <li>-His work is well prepared and well presented.</li> </ul>
6-Excelance	<ul style="list-style-type: none"> <li>-His production shows creativity.</li> </ul>

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