

Assessment report (corrige)

I- Reading comprehension

Activity one: 2pts

- 1) c) Destruction of the Amazon forest. 0.5
- 2) There are four paragraphs in the text. 0.75
- 3) It is mentioned in the third paragraph. 0.75

Activity two: 3pts

- 1- Not mentioned
- 2- True
- 3- False

Activity three: 2pts

1 → b 2 → d 3 → a 4 → c

II- Mastery of language

Activity one: 2pts

- 1) If the destruction of the forest continues at the same rate, there will be nothing left by the year 2013.
- 2) If we lose the tropical forests, the air will contain less oxygen and it will become difficult to breathe.

Activity two: 3pts

- 1) **While** Peter was watching a documentary about the Amazon forest, **h**is children were playing video games.

Or

Peter was watching a documentary about the Amazon forest **while** **h**is children were playing video games.

- 2) **If** we stop cutting down trees, **w**e'll protect the Amazon forest from destruction.
- 3) Scientists won't stop raising the alarm about serious effects **until** **w**e stop destroying the forest.

Activity three: 2pts

/ S /	/ Z /	/ IZ /
scientists – peaks – parts climatologists – effects – forests	kilometres – contains – trees continues – things	changes

Written expression

Criteria	Indicators
Relevance	The student has followed: The topic. S / he written about the protection of the environment from pollution. The format: S / he has written a paragraph
Linguistic resources	S /he has used: - The modal: must / mustn't. - The auxiliary: will / won't.

حي قعلول - برج البحري - الجزائر

	<ul style="list-style-type: none">- Conjunctions.- Vocabulary related to the topic.
Semantic coherence	<ul style="list-style-type: none">- Ideas are well organized.- Sentences are meaningful and linked correctly.

حي قعلول - برج البحري - الجزائر