

## Exam report (corrigé)

### Part One: (14Pts)

#### Section one: Reading comprehension. (07Pts)

- Read the text carefully and do the following activities. (01Pt)

- **Activity one:** Choose the most suitable title. (01Pt)

1-The fastest cars

2-Driving schools

#### 3-Road victims

-**Activity Two:** Read the text the answer the following questions. (03Pts)

a-The responsible for road accidents is man

b-Yes, it was. "five people died and eight were seriously injured."

c- The authorities must be strict with some drivers.

**Activity Three:** What do the underlined words in the text refer to? (01Pt)

-Which	-subject
-It	-car

**Activity Four:** Find in text words or phrases that are closest in meaning to the following. (01Pt)

-Now= **at the present time**,

-included= **involved**

-Find d in the text words or phrases that are opposite in meaning to. (01Pt)

-Safe≠ **dangerous**,

-Nobody≠ **everybody**

#### Section Two: Mastery of language. (07Pts)

**Activity One:** Spot the mistakes and write the corrected sentence on your answer sheet. (02Pts)

were did the accident occurred. → Where did the accident occur?

**Activity Two:** Combine the following pairs of sentences using the right conjunction: While -before -when -as soon as -if -until. Make any necessary changes. (03Pts)

1-The accident happened. I was riding my bike.

-When the accident happened, i was riding my bike.

-The accident happened while I was riding my bike.

2-The number of accidents will reduce. Drivers respect the road code.

-The number of accidents will reduce if drivers respect the road code.

3-I get my driving licence. I'll drive my father's car.

-As soon as I get my driving licence, I'll drive my father's car.

**Activity Three:** Pick out from the text words with the following vowel sounds.  
(02PTs).

/aɪ/ (buy)	/ei/ (take)	/aʊ/ (boat)	/aʊ/ (Now)
Time-Friday- driving-five-died- arrived-fire	Friday-overtaking- Eight-make	-road-know-show	-how -about

**Part Two:** (06Pts)

	-plan	-resources
-introduction	-The format: write a short paragraph.	-vocabulary related to accidents.
-Developing ideas	-the topic: reporting about an accident. -Giving advice.	-use of past simple. -Use of the past continuous. -Use of time conjunctions. -use of should
-conclusion	-feelings	-vocabulary related to feelings.