

Exam report (corrigé)

Part One:

Section One: reading comprehension. (07Pts)

A/ **To sell their products, Greedy companies use Internet games.**

-Who: **children**

-That: **role**

B/ **In the first paragraph (1§)**

C/ Write "True" or "False". Correct the wrong statement. (03Pts)

-Advertisers encourage children to spend a long time online. **True**

-Few companies use the new method to sell their products. **False**

-many companies use the new method to sell their products

-Child obesity is mainly caused by food advertising. **True**

D/ Match the words with their definitions. (02Pts)

-Words	-definitions
1-Advertisement	a- Unhealthy
2-Junk	b- Having strong desire for too much money.
3-Childhood	c- Notice in a newspaper, TV....inviting people to buy their products.
4-Greedy	d- A period of somebody's life when she/he is a child

Section Two: mastery of language. (07Pts)

A/ Supply the right punctuation and capital letters where necessary. (02Pts)

While I was playing online, **I** found a food advertisement of a new chocolate bar.

B/Choose a, b, c to complete the following sentences. (01.5Pts)

1-In the past, people **didn't use to** do shopping online.

2-Fruits and vegetables are **healthier** than burgers and chocolate bars.

3-If we don't stop online food advertising, children **will suffer** from obesity

C/ write the negative form. (01.5Pts)

1-I eat junk food. → **I don't eat junk food**

2-She has played that game since she was a child.

-She hasn't played that game since she was a child.

3-Greedy companies may sell healthy food online.

-Greedy companies may not sell healthy food online.

D/ classify the following words according to the pronunciation of their vowels. (02Pts)

-game	-found	-line	-boy
/ai/ (time)	-/əʊ/ (house)	/ei/ (make)	/ɔɪ/ (oil)
-Line	-found	-game	-boy

Part Two: (06Pts)

	-plan	resources
Introduction	-The format: write a paragraph -talk about internet as the most useful mean of communication.	-Use of the present simple tense.
-Developing ideas	-the topic: write about the advantages and disadvantages of Internet.	-Vocabulary related to positive and negative effects of Internet. -Use of the present simple tense. -Use of connectors: and – but, so.....
-Conclusion	-Give advice	-Use vocabulary related to giving advice. -Use of the modal verb: should/ shouldn't.