

Part One

I

Activity one: 2pts

- 1) There are 3 paragraphs in the text.
- 2) It is mentioned in the 3rd paragraph.

Activity two: 3pts

- 1) Not mentioned
- 2) True
- 3) False

Activity three: 2pts

I never used my eyes in reading books not even my lessons	My sister who is always first of her class, wears glasses
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II

Activity one: 3pts

- 1) The writer won't be a train driver until he passes the test set up by the railways.
- 2) After he passes the test, he'll drive the train.
- 3) If he works as hard as his sister, he'll be an air pilot.

Activity two: 2pts

- 1) impossible 2) disagrees 3) incapable 4) irregular

Activity three: 2pts the student gives one word in each column

/ /	/ /	/ /	/ /
<u>town</u>	<u>know</u>	<u>station</u> <u>says</u> <u>make</u> <u>able</u> <u>Jane</u> <u>examination</u> <u>railways</u>	<u>trains</u> <u>like</u> <u>my</u> <u>driver</u> <u>eyes</u>

Part two

Written expression 6pts

Criteria	Indicators
Relevance	The learner has followed: The topic:- S / he has written about her / his future job - S / he has given the reason (why S / he has chosen that job) - S / he has given where S / he'll work and what S / he will do. The format: S / he has written a paragraph.
Linguistic resources	The learner has used: - The first conditional (Present and future simple tenses) . - Time conjunctions. - Vocabulary related to the topic.
Semantic coherence	- Ideas are well organized - Sentences are meaningful and linked correctly.