

Second Term English Exam

Level : 4Ms

Time : 01h 30

Text

In the future, I want to be a train driver because I love trains. I like speed and I am fond of travelling. Daddy, who is the station master of the little town where we live, thinks it is a very good idea. Mammy does not. She says I shall make myself very dirty and who will wash my clothes ? Herself of course and she will never be able to do it with all her other work.

My sister Jane thinks that it is better if I become an air pilot. I can't become an air pilot because I am not a good pupil in class and I could never pass the examination but I know I shall easily pass the test set up by the railways.

One of the conditions to be a train driver is to have a good eyesight which I have and a perfect colour vision which I also have. I never used my eyes in reading books not even my lessons. So there is a justification in being a bad pupil. Jane, my sister who always first of her class, wears glasses!

From B.E.M type tests.



- **Part One**

I- **Reading comprehension**

Read the text and do the following activities.

Activity one: Answer the following questions. **2pts**

- 1- How many paragraphs are there in the text?
- 2- In which paragraph is it mentioned that the writer doesn't work as hard as his sister?

Activity two: Read the following statements and write ‘True’ ‘False’ or ‘Not mentioned’. **3pts**

- 1- The writer’s mother works at hospital.
- 2- The writer’s father agrees that his son will be a train driver in the future.
- 3- The writer’s sister is an average pupil.

Activity three: Find in the text sentences that the writer doesn’t work as hard as his sister at school. **2pts**

The writer	His sister Jane
-	-

II- Mastery of language

Activity one: Combine the following sentences using the right conjunction.

Make any necessary changes. **3pts**

- 1) The writer won’t be a train driver. He passes the test set up by the railways. (as soon as – until)
- 2) He passes the test. He’ll drive the train. (before – after)
- 3) He works as hard as his sister at school. He’ll be an air pilot. (while – if)

Activity two: Add the correct prefix to form the opposites of the underlined words. **2pts**

- 1) It’s possible for the writer to become an air pilot in the future.
- 2) His mother agrees with him on being a train driver.
- 3) The writer was capable of understanding the lessons because his attendance at classes was regular.

Activity three: Find in the text words with the following vowel sounds. **2pts**

/ / → <u>house</u>	/ / → <u>boat</u>	/ / → <u>time</u>	/ / → <u>table</u>
-	-	-	-

- Part two

Written expression: 6pts

Which job would you like to do in the future?

Why do you like this job ?

Where will you work? What will you do?

Write a short paragraph. Start like this:

In the future, I want to be because

.....
.....

GOOD LUCK