Level: 4MS

English assessment n°1 of the second Term

Dear friend.

I want to tell you about Yuri. Yuri is a young brown bear. <u>He</u> was born in winter. His mother was hibernating in her den, deep inside the Russian forest. Outside it was very cold and everything was covered by thick snow. Inside the den with his mother, however, Yuri felt safe and warm.

Then, when Yuri was only a few weeks old, some hunters came. Dogs were sent into the den. Yuri's mother was woken up by the dogs. <u>She</u> tried to protect her cub, but she was shot by the hunters.

Every year between 3000 and 4000 brown bears are hunted and killed like this. Their meat and fur are sold for thousands of dollars, so people will continue to hunt them.

Yuri was lucky. He was found by one of the hunters and he was taken to the Russian Bear Orphanage. Here, Yuri will be looked after.

So far over a hundred bear cubs have been saved by the orphanage. Seventy bears have been returned to the forest. We want to save more. That's why I'm writing to you now. Please send a donation today. Together we can save the orphan bears.

Thank you,

Your sincerely,

Fred O' Regan

Adapted from' Project 4'

Part one

I- Reading comprehension

Read the text and do the following activities.

Activity one: Match the topics with the paragraphs. **2.5 pts**

| Topic | Paragraph |
|------------------------------------|--------------|
| a-What will happen to Yuri now? | - The first |
| b-How typical is the problem? | - The second |
| c-Why is your help needed? | - The third |
| d-Who is Yuri? | - The fourth |
| e-What caused the problem to Yuri? | - The fifth |

Activity two:

1- Choose the most appropriate title. <u>1pt</u>

The text is about:

a) Describing bears b) Rescue the orphan bears c) save the forests

| 2- What do the underlined words in the text refer to ? <u>1.5 pt</u> |
|---|
| He |
| She |
| Them |
| Activity three: Find in the text words that have the following meanings. 2pts |
| the bear's hair = |
| place where orphans are looked after = |
| a bear's house = |
| money that you give to help = |
| II- Mastery of language. Activity one: Read the following statements and respond to them using so or 'neither'. + the appropriate auxiliary. 3pts |
| 1- I watched a documentary about animals, yesterday. |
| • 2- I am a member of an animal protection association. |
| • |
| 3- I don't like people who mistreat animals. |
| • |
| Activity two: Choose the correct prefix to form the opposites of these words. 2pts |
| possible → , legal → |
| responsible — , healthy — → |
| Activity three: In each list, pick out the word with a different vowel sound. 2pts |
| 1) deep - people - will - meat |
| 2) kill - winter - please - yuri |
| 3) safe - send - save - donation |
| 4) Inside - like - write - take |
| Part two |
| Situation of integration |
| Yesterday, Polly saw a documentary about Koalas on TV. Her brother Steve didn't see it. Now, her brother |
| is asking her some questions about koalas. |
| Use the information in the table to write the conversation between Polly and Steve. <u>6 pts</u> |
| Animals Species Place Food Causes of being endangered |
| Koalas Mammals Regions of Eastern Eucalyptus - their fur is highly valued. |
| Australia leaves - their habitats have been destroyed by builders. |
| |
| Steve:? |
| Polly: |
| GOOD LUCK |