

Assessment report (Corrige)

Part One :

A) Reading Comprehension

Activity one: 2pts

Alexandra Nechita	0.5	13	0.5	Romania	0.5	Paints large pictures in cubist style	0.5
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Activity two: 3pts

- 1) There are 3 paragraphs in the text. 1
- 2) It is mentioned in the 2nd paragraph. 1
- 3)

Them	Large pictures	0.5
She	Alexandra	0.5

Activity three: 2pts

Sell → c bedtime → d pictures → a sad → b

B) Mastery of language

Activity one: 3pts (the student must give one sentence in each column)

Present ability	Past ability	Past inability
-I <u>can</u> buy a big house for my family 1	-she <u>could</u> paint very well 1	-her parents <u>couldn't</u> understand her pictures 1
-We <u>can</u> travel the world 1		-We <u>couldn't</u> buy many things 1

Activity two : 2pts

- 1- Could Mozart play the piano when he was three ? 1
- 2- Einstein couldn't speak until he was four. 1

Activity three: 2pts

A: / kƏn / B: / kæn / A: / kƏn / B: / ka:nt / , / kƏn /

Situation of integration 6pts

Criteria	Indicators
Relevance	The student has followed: <ul style="list-style-type: none"> - The topic s/he has written about her/his abilities and inabilities. - The format: s/he has written a paragraph.
Linguistic resources	The student has used : <ul style="list-style-type: none"> - Can - can't - could - couldn't - will be able to - Vocabulary related to the topic
Semantic coherence	<ul style="list-style-type: none"> - Ideas are well organized - Sentences are meaningful and linked correctly