

First Term English Exam

Level : 4Ms

Time : 01h 30

Little Miss Picasso

Alexandra Nechita is thirteen and she is called ‘the new Picasso’. She paints large pictures in cubist style and sells them for between \$10.000 and \$80.000.

She was born in Romania but now she lives in Los Angeles with her family . She could paint very well when she was only four, but her parents couldn’t understand her pictures. Alexandra says: ‘I paint how I feel. Sometimes I’m happy and sometimes sad. I can’t stop painting’. Every day after school she does her homework, plays with her little brother, then paints for two or three hours until bedtime.

Alexandra doesn’t spend her money, she saves it: ‘We were very poor when we were first in America. We couldn’t buy many things, but now I can buy a big house for my family and we can travel the world. Last year we were in London. Paris, and Rome. It was fantastic!

‘From Headway’

Part one

A) Reading comprehension

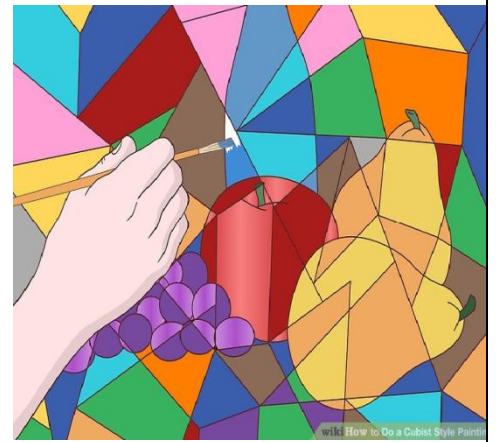
Activity one: Complete the table with information from the text. 2pts

| Full name | Age | Place of birth | What she does |
|-----------|-----|----------------|---------------|
| | | | |

Activity two: Read the text carefully and answer the following questions. 3pts

1- How many paragraphs are there in the text ?

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2- In which paragraph is it mentioned that Alexandra spends much time in painting ?

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3- What / Who do the underlined words refer to ?

| | |
|------|--|
| Them | |
| She | |

Activity three: Match each word with its appropriate meaning. 2pts

| Word | Meaning |
|----------|------------------------------------------------|
| Sell | a- Paintings or drawings. |
| Pictures | b- Unhappy. |
| Bedtime | c- To give something in exchange for money. |
| Sad | d- The time at which one normally goes to bed. |

B) Mastery of language

Activity One: Pick up out from the text three sentences that express

the following functions 3pts

| Present ability | Past ability | Past inability |
|-----------------|--------------|----------------|
| | | |

Activity two: Reorder the following words to get coherent sentences / questions. 2pts

1) Mozart / the / play / could / ? / piano / was / he / three / when /

•

2) Couldn't / until / Einstein / speak / . / was / four / he /

•

Activity three: Choose the right pronunciation for the modal can .2pts

A: Can Flora use a computer ? / kƏn / / kæn /

B: Yes she can. / kƏn / / kæn /

A: Can she ride a motorbike ? / kæn / / kƏn /

B: No, she can't , but she can drive a car. / kæn / / ka:nt / / kæn / / kƏn /

Part two:

Your school is organizing a contest about pupils' talents and abilities. You want to take part in this contest. Write a short report about your abilities and inabilities.

These clues can help you:

- Childhood and primary school abilities.
- Middle school abilities.
- Future school abilities.

GOOD LUCK