

Assessment report (corrige)

Part one

Section one: Reading comprehension

Activity 1: 4pts

- 1- Not mentioned
- 2- True
- 3- True
- 4- False

Activity two: 1pts

Them	Proteins – vitamins and mineral salts.
Their	The bones

Activity three: 2pts

Food item	Substance
butter	fats
rice	carbohydrates
eggs	proteins
oranges	vitamins

Section two:

Activity one: 3pts

Past inability	Making a request	Asking for permission
4	1	2

Activity two: 2pts

- 1- Some food items don't help the body in its development.
- 2- In the past, people didn't use modern appliances to cook food.

Activity three: 2pts

/ S /	/ Z /	/ Iz /
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nutrients salts carbohydrates , tasks	proteins vitamins , tissues, cells , bones, functions , ones	changes processes substances
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The student must give : one word in / s / - two words in / Z / and one word in / Iz /

Part two

Criteria	Indicators
Relevance	The student has followed: The topic: s / he has advised his / her friend to eat healthy food. The format: s / he has written a paragraph
Linguistic resources	The student has used: <ul style="list-style-type: none"> - The imperative. - Time sequencers. - Vocabulary related to the topic
Semantic coherence	<ul style="list-style-type: none"> - Ideas are well organized. - Sentences are meaningful and linked correctly.