

Part One:

Section one: Reading comprehension: (07pts)

A- The most suitable title is a musical genius. (01Pt)

B- There are Three (03§) paragraphs. (01pt)

-In the 2nd paragraph. (01pt)

C- Answer the following questions: (02pts)

1-He conducted the” ninth symphony” in 1824

1- No, he couldn't. He couldn't hear the orchestra when it stopped playing and the audience's applause.

D-Find in the text words or phrases that are closest in meaning to the following: (01pt)

-The most famous= **the greatest**, - At the end= **finally**

-Find in the text words or phrases that are opposite in meaning to the following: (01pt)

-Easy≠ **difficult**, -quietly≠ **loudly**

Section Two: Mastery of language. (07Pts)

A/ Write the right punctuation and capital letters where necessary. (02pts)

A: **W**ould you like to come to a concert?

B: **S**orry, **I**'d love to. **B**ut we have an exam.

B/ Match items in A with functions in B. (01.5pt)

A	B
-Beethoven couldn't hear his music	Request
Could you lend me Beethoven's CD, please?	-Permission
-Can I use your piano?	- Past inability

- C/ Choose the correct form of the verbs. (01.5pt)

Last week, I **saw** a fantastic concert. The music **was** wonderful. We **had** a good time.

D/ Classify the following words according to the pronunciation of their vowels. (02pts)

- Deaf -music -sad -stopped

/æ/ (cat)	/D/ (pot)	/i/ (little)	/e/ (egg)
- Sad	- Stopped	- music	- deaf

Part Two: (06Pts)

	-Plan	-Resources
-Introduction	-The format: Write a paragraph -Introduce the person.	-The present simple
-Developing ideas	-Topic: write about a person's difficulties(physical problem) -Write about his/her abilities.	-vocabulary related to abilities/ inabilities. -Use of can/can't/ could/ couldn't/be able to. -Past simple tense. -ideas must be well organized. -Sentences must be linked correctly.
-Conclusion	-Your feelings	-vocabulary related to feelings.