Assessment Report (corrigé)

Task One:

A/ I read the text then complete Prof Haba's ID card. (03Pts)

Haba's ID card

-First name: Belgacem -Place of Birth: EL-M'ghayer, EL-Oued

-Surname: Haba -High school: Toughourt

-Date of birth: 1957 -Occupation: Senior Technical Fellow

B/ I read the text then answer the questions. (02Pts)

- He got his PhD from the University of Stanford
- He stayed in Japan for six years.

C/ I find in the text words that have the following definitions. (02Pts)

- -Getting a degree from a university = graduating
- -To make something smaller= miniaturisation
- -A small piece of electronic equipment that stores computer data= memory chip
- -A machine that you use to play games= play Station.

Task Two:

A/I match each scientific term with its corresponding photo. (02Pts)

-Flash drive -Chip (Microchip)

ochip) -Memory card

-smart card









smart card

Memory card

Chip (Microchip)

-Flash drive

B/ I complete the following table. (03Pts)

-Infinitive	-Past simple	-Past participle
-To write	-wrote	-Written
-To graduate	-Graduated	-graduated
-To understand	-understood	-Understood
-to do	- Did	-done

C/ I help Riad tick the correct pronunciation of the letters in bold. (02Pts)

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	Silent	Pronounced
-Lis t en		
- W hite		
-Has t y		
-ans w er		

Task Three: (06Pts)

-Criteria	Indicators- The learner:
	-Can write a conversation
1-Relevance	-Can ask and answer questions about
	someone.
2-Use of correct linguistic	-can use mechanics of writing.
tools/ consistency	-Can use the correct "wh" words.
	-Can use the past simple- regular and irregular verbs.
	-Can use vocabulary related to the topic.
	-can use logical organization of ideas.
	-can use meaningful questions/ answers.
3-Coherence	-can use appropriate linking words.
4- Cross-curricular	-Can demonstrate autonomy in using a
competencies	conversation to communicate.
	-Being proud.
5-Values	-Valuing science- inventions.
	-Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented.
	-His production shows creativity.

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