

Task one:

A/ I read the text the complete the following table. (02Pts)

| -Dates | -Events |
|--------|--|
| -980 | -The birth of Ibn Sina |
| -996 | -Discovered new methods of treatment. |
| -1973 | -“Canon of Medicine” was reprinted in New York |
| -1037 | -The death of Ibn Sina. |

B/ I read the text then answer the following questions. (03Pts)

-He was born in Afshana.

-Yes, he did.

-What and who do the underlined words in the text refer to?

| | |
|--------|------------------------|
| -Who | -Ibn Sina |
| -Which | -Medical encyclopaedia |

C/ I find in the text words or phrases that are closest in meaning to: (01Pt)

-started= began , -well-known= famous

I find in the text words or phrases that are opposite in meaning to: (01pt)

-far≠ near - lived≠ died

A/ I find in the text four verbs describing past actions. (02pts)

| -Regular verbs | -Irregular verbs |
|---|--------------------------------|
| -learned-memorised-studied-turned Discovered- treated -remained -died | -was -read -made became -began |

B/ I complete the following sentences with the correct relative pronoun: which – who- where (1.5Pts)

-Ibn Khaldounne was a great Maghribi scholar **who** wrote the famous book "Al-Muqaddima". His parents died during an epidemic of the plague **which** hit Tunis in 1348-1349.

C/ I write the correct form of the verbs in brackets. (1.5Pt)

- 1- Prof. Haba **was working** in the application of laser technology to microelectronics **while** he **was living** in Japan.
- 2- Al Khwarizmi **was trying** to measure the circumference of the earth **while** many Muslims scientists **were getting** involved in astronomical research activities.

D/ I tick the correct pronunciation of the letters in bold. (02Pts)

| | /f/ | /v/ |
|----------------------|-------------------------------------|-------------------------------------|
| - ph ysician | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| -dis co vered | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| - of | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| -la gh | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



Task Three: (06Pts)

| -Criteria | Indicators- The learner: |
|--|---|
| 1-Relevance | <ul style="list-style-type: none"> -Can write a paragraph. -Can write a biography. |
| 2-Use of correct linguistic tools/ consistency | <ul style="list-style-type: none"> -can use mechanics of writing. -Can use the past simple- regular and irregular verbs. -Can use vocabulary related to the topic. |
| 3-Coherence | <ul style="list-style-type: none"> -can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words. |
| 4- Cross-curricular competencies | <ul style="list-style-type: none"> -Can demonstrate autonomy in producing a piece of writing. |
| 5-Values | <ul style="list-style-type: none"> -Being proud. -Valuing science- inventions. -Can demonstrate attitudes of respect. |
| 6-Excelance | <ul style="list-style-type: none"> -His work is well prepared and well presented. -His production shows creativity. |