

Task One: (07Pts)

A- I read the text then I fill in the profile. (03Pts)

Profile	
-Full name:	Farida Souhali
-Age:	15
-Nationality:	Algerian
-Hometown:	Mitidja
-Personality:	helpful/ sociable/ funny/ hard working

B-I read the text then answer the following questions. (02Pts)

- She always cooks at weekends.
- In the 3rd paragraph. "I'm helpful"

C – I match the word from column A with their equivalent/ opposite in meaning in Column B. (02Pts) .

A	b
-sociable	tidy
-messy	shy
-calm	-outgoing
-timid	nervy
	-smart

Task 2: (07Pts)

A/ I add a word to each list. (02pts)

- Funny –smart -patient – cool- calm- intelligent- serious- perseverant-.....
- Messy -stupid -talkative – naught – selfish -disrespectful -impatient -.....

B/ I ask questions about the underlined words. (03Pts)

- 1/ What is Farida interested in?
- 2/ How often does she cook?
- 3/Can she work in a farm?

C/ I help Akram put a tick in the right box to show the right pronunciation of the "s" ending in each word. (02Pts)

	/s/	/z/	/iz/
-vegetables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
-months	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-boxes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-jobs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Task Three: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	<ul style="list-style-type: none">-Can write an e-mail.-Can present himself.-Can describe his interests and personality.
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none">-can use mechanics of writing.-Can use the model verbs: can/can't.-Can use the present simple tense.-Can use vocabulary related to interests/ adjectives related to personality features.-can use adverbs of frequency.
3-Coherence	<ul style="list-style-type: none">-can use logical organization of ideas.-can use meaningful sentences.-can use appropriate linking words.
4- Cross-curricular competencies	<ul style="list-style-type: none">-Can demonstrate autonomy in using language to communicate.-Can show responsibility towards team work.
5-Values	<ul style="list-style-type: none">-Can assert his personal identity.-Can demonstrate attitudes of respect.
6-Excelance	<ul style="list-style-type: none">-His work is well prepared and well presented.-His production shows creativity.

Part One.

Section One: Reading comprehension.

Activity One: Read the text carefully then answer the following questions. (02Pts)

-Is Fatima in London?

-Where did she have lunch on Tuesday?
.....

Activity Two: write "true", "false" or "Not mentioned". (03Pts)

-Fatima like Paris.

-She saw the Eiffel Tower on Monday.

-She stayed in a hotel.

Activity Three: Find in the text words or Phrases that are closest in meaning to:
(01Pt)

-Like=.....

-beautiful=.....

-Find in the text words or phrases that are opposite in meaning to. (01Pt)

-Next≠.....

-Receive≠.....

Section Two: Mastery of language.

Activity One: Supply the right punctuation and capital letters where necessary.
(02Pts)

last summer i went to Australia

Activity Two: Write the correct form of the verbs in brackets. (03Pts)

Last year, I(to go) to London. It(to be) a beautiful town. Next summer, I (to travel) to Turkey.

Activity Three: write the following words in the right box according to the pronunciation of their final "ed" . (02Pts)

-Visited

-worked

-lived

-decided

/t/	/d/	/id/
1-.....	1-.....	1-.....
		2-.....

Part Two: (06Pts)

Your friend wants to know about your last holidays. Send him/her an e-mail telling him/her what you did. Answer the following questions to help you.

-Where did you go?

-What did you do?

-Did you enjoy your holidays?

Last year, I **went** London. It **is** a beautiful town. Next summer, I **will go** to Turkey.

Activity Three: write the following words in the right box according to the pronunciation of their final “ed” . (02Pts)

-Visited -worked -lived -decided

/t/	/d/	/id/
1- worked	1-lived	1-visited 2-decided

Part Two: (06Pts)

-Criteria	-indicators
-Relevance	-you have followed <u>The topic:</u> you have written about your last holidays <u>The format:</u> you have written an e-mail
-Linguistic resources	-You have used -The past simple tense -Regular and irregular verbs. -Vocabulary related to the topic.
-Semantic coherence	-Ideas are well organised. -Sentences are meaningful and linked correctly.