Task One: (07Pts)

A- I read the text then I fill in the profile. (03Pts)

Profile

-Full name: Farida Souhali

-Age: 15

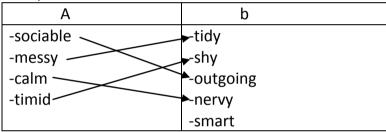
-Nationality: Algerian -Hometown: Mitidja

-Personality: helpful/sociable/funny/hard working

B-I read the text then answer the following questions. (02Pts)

- -She always cooks at weekends.
- -In the 3rd paragraph. "I'm helpful"

C – I match the word from column A with their equivalent/ opposite in meaning in Column B. (02Pts) .



Task 2: (07Pts)

A/I add a word to each list. (02pts)

- -Funny –smart -patient cool- calm- intelligent- serious- perseverant-......
- -Messy -stupid -talkative naught selfish -disrespectful -impatient -......

B/I ask questions about the underlined words. (03Pts)

- 1/ What is Farida interested in?
- 2/ How often does she cook?
- 3/Can she work in a farm?

C/ I help Akram put a tick in the right box to show the right pronunciation of the "s" ending in each word. (02Pts)

-vegetables -months	/s/ 	/z/ 	/iz/ □ □
-boxes -jobs			

Task Three: (06Pts)

-Criteria	Indicators- The learner:
	-Can write an e-mail.
1-Relevance	-Can present himself.
	-Can describe his interests and personality.
2-Use of correct linguistic	-can use mechanics of writing.
tools/ consistency	-Can use the model verbs: can/can't.
	-Can use the present simple tense.
	-Can use vocabulary related to interests/
	adjectives related to personality features.
	-can use adverbs of frequency.
3-Coherence	-can use logical organization of ideas.
	-can use meaningful sentences.
	-can use appropriate linking words.
4- Cross-curricular	-Can demonstrate autonomy in using language
competencies	to communicate.
	-Can show responsibility towards team work.
5-Values	-Can assert his personal identity.
	-Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented.
	-His production shows creativity.

Your friend wants to know about your last holidays. Send him/her an e-mail telling him/her what you did. Answer the following questions to help you.

- -Where did you go?
- -What did you do?
- -Did you enjoy your holidays?

Good Luck kids
Assessment report (corrigé)
Part One.
Section One: Reading comprehension.
Activity One: Read the text carefully then answer the following questions. (02Pts)
-No, she isn't.
-Fatima had lunch in a nice restaurant.
Activity Two: write "true", "false" or "Not mentioned". (03Pts)
-Fatima like Paris. <mark>True</mark>
-She saw the Eiffel Tower on Monday. False
-She stayed in a hotel. Not mentioned
Activity Three : Find in the text words or Phrases that are closest in meaning to:
(01Pt)
-Like= <mark>love</mark> -beautiful= nice
-find in the text words or phrases that are opposite in meaning to. (01Pt)
-Next≠ <mark>last</mark> -Receive≠ send
<u>Section Two</u> : Mastery of language.
Activity One : Supply the right punctuation and capital letters where necessary.
(02Pts)
Last summer, I went to Australia.
Activity Two: Write the correct form of the verbs in brackets. (03Pts)

Last year, I went London. It is a beautiful town. Next summer, I will go to Turkey.

<u>Activity Three</u>: write the following words in the right box according to the pronunciation of their final "ed" . (02Pts)

-Visited -worked -lived -decided

/t/	/d/	/id/
1- worked	1-lived	1-visited
		2-decided

Part Two: (06Pts)

-Criteria	-indicators	
-Relevance	-you have followed <u>The topic</u> : you have written about your last holidays - <u>The format</u> : you have written an e-mail	
-Linguistic resources	-You have used -The past simple tense -Regular and irregular verbsVocabulary related to the topic.	
-Semantic coherence	-Ideas are well organisedSentences are meaningful and linked correctly.	