

Good luck

Exam Report (corrigé)

Task One:

A/ I read the text then answer the following questions. (03Pts)

-“El hadja is more than ninety.

-She used to do all the housework, make clothes, grew vegetables and fruit, and raise animals.

-No, she didn't use to.

B/ I choose the correct answer. (02Pts)

-The grandmother did pilgrimage to Mecca **twenty- two** years ago.

-In the evening, the family used to **talk and discuss**

C/ I help Riad find in the text words that have the following definitions. (02Pts)

-The place where people do pilgrimage= **Mecca**

-The big room where the family gathered= “**dar El kbira**”

-The teacher in the mosque= **cheikh**

-Past souvenirs= **fond memories**



Task Two:

A/I supply the right punctuation and capital letters where necessary. (02Pts)

In the past, my grandfather used to live in **F**rance.

B/ I write the correct form of the verbs in brackets. (03Pts)

My grandfather **was** born in 1933. Years ago, he **worked** on a farm. **He didn't use togain** much money, but he was happy. Today, he **reads** the “coran” and takes care of our garden.

C/ I tick the correct pronunciation of the letters in bold. (02Pt)

	/æ/	/ʌ/	/e/
-Very	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-Study	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
-Gathered	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-Regrets	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

G/ (06pts)

-Criteria	Indicators- The learner:
1-Relevance	-Can write an article. -Can report about life in the past (during the French colonization).
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use past simple tense: regular/ irregular verbs. -Can use the semi- modal "used to". -Can use adverb of frequency. -can use the past simple with "ago" -can use vocabulary related past life: food/ clothes: school/ way of life during the Algerian war.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy in using language to write
5-Values	-Can value past life. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.