#### First TermSecond Test.

## Level : 3M.S.

## <u>Text :</u>

# Our teacher of English asked us to make a project about how people used to live, so, I went to mygrand-parents' house to askthem few questions :

**Me :** Hello, darlings ! How are you ?

Dad :what a surprise ! come in !

**Me** :actually, I needyour help. Papa ! Mama ! Couldyou tell me how youused to live ?Didyou use to ownanycell-phones ? T.V. ? How didyou use to travel ?

Mama : No ! There wasnothing ! Weused to plant, travel by animalslikehorses, coaches and

donkeys, weused to wear whatwe made withour hands. It wasso simple, but precious !

Me :what about yourclothing ?

Dad : Ooh ! I'mmissingthosedays, weused to wear El-Bernouswhichwas made of wool,

SerwalH'djer and always holding a cane.

Mama : That was for men. Womenused to wear Elhayek and put on El Adjar.

Me : I wish Ilived in that period. Thank you somuch .Good Bye !

part one : (14pts)

## Section one : Reading Comprehension (7pts)

## Task one : I read the textthen I say « true » or « false » (3pts)

- The teacher gave to hislearneraproject about life in the present.
- People in the pastused to travelby donkeys.
- Life in the pastwassoenjoyable.

## Tasktwo : I read the textagainthen I answer the questions below (2pts) :

- Did people use to ownanytechnology?
- Whatdidwomen use to wear ?

## Taskthree : Lexis (2pts)

a) I find in the textwordsthat are equivalants to : (1pt)

Aid = .....Dress up = .....

b) I find in the textwordsthat are opposites in meaning to : (1pt)

never = ......died = .....

## Section two : Mastery of Language : (7pts)

## Task one : I re-order the wordsbelow to getcoherent sentences : (3pts)

- long/did/go/How/ago/to/Britain/ ?/they
- read/Paul/book/three/ago/this/months
- sister/Marry/her/ago/saw/minutes/ago/ thirty.

## Tasktwo : I turninto the Interrogative form : (2pts)

- I didn't use to be a pupilatMedjadji P.S.
- People used to wear hand-made clothes.

## Taksthree : I cross out the wordthatdoesn't contain the same sound (2pts)

- Good wool cartoon- should. .
- Fruit suit few could.
- Flamingo ago- let begger.
- Ago- can- has- fat.
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## Part two : Integrated situation : (6pts)

Myfriendand Iwererefreshingourmind about ourchildhoodmemories. So, he/sheasked me few questions about myPrimarySchool period:

- WhichPrimaryschooldidyou use to go to ?
- Whoused to beyourteacher in that period ?
- Whichsubjectdidyou use to preferstudying ?
- Didyou use to watch cartoon in your free-time ?
- Whatwas the name of that cartoon ?
- I answer the questions abovegivingtrue replies, forming a paragraph.



☺ Best of Luck ☺