

The First Term Examination

PART ONE: Reading and Interpreting

Read the text carefully then do the activities

Climate has a big effect on the food we eat, the energy we use, homes we live in, work we do (and how we travel to work), our culture and heritage and the way we spend our spare time. **It** can even affect our health, from sunburn to allergies to respiratory illnesses.

In Scotland, The bright, warm and sunny summer months can encourage people to take more exercise and eat more healthily. However, in winter many vulnerable and elderly people in Scotland often spend much of the winter indoors to avoid the cold, snow and ice. Céilidh music and dancing were traditionally practised indoors during the winter months. Many thousands of people jet off for holidays each year in search of sun and warmth in order to escape the changeable and wet climate of Scotland.

In Portugal, the hot midday sun can make it difficult to work. People tend to start work earlier in the morning while it is still cool then have a big lunch and a siesta in the afternoon.

The tropical climate in Cambodia encourages tremendous biodiversity. This has many benefits, but there are also drawbacks such as poisonous snakes and insects. People living in remote forest areas build **their** houses on stilts to avoid uninvited guests. Diseases such as malaria and yellow fever are prevalent in warmer climates.

Source: (<http://www.educationscotland.gov.uk>)

A/ COMPREHENSION / INTERPRETATION.

1. The text is : a. narrative b. expository c . descriptive

2. Choose the best title for the text:

- a. How climate affects our lives
- b. The Climate and Making Peace .
- c. The Pollution of the Air

3. Say whether the following statements are true (T) or false (F).

- a. The climate has no effect on our food.
- b. Céilidh is a kind of Scottish music.
- c. The Portuguese people start work late in the morning.
- d. The climate in Cambodia is beautiful and has no negatives.

4. Answer the following questions according to the text.

- a. What do Scottish people do in winter?
- b. What are the dangers that face people in Cambodia?
- C. What are the different countries mentioned in the text?

5. What do the underlined words refer to according to the text?

it (§1) – their (§4)

B/ TEXT EXPLORATION.

1 .Find in the text words that are closest in meaning to the following

- a) consequence= (§1) b) wonderful= (§4)

2. Find in the text words that are opposite in meaning to the following

- a) discourage (§2) b) later (§3)

3. Combine the following sentences using the linking words in brackets.

A) a- The weather in Brussels is fantastic . (**Which**)

b- Brussels is the capital of Belgium.

B) a- Obama has changed many opinions in the USA about the climate . (**who**)

b- Obama is the first black American president .

C) a- In the past , people wore traditional clothes . (**by contrast**)

b- People wear fashionable clothes today .

4. The correct form of the verbs between brackets .

In Toronto, Canada, people should (pass).....through walkways underneath the city to(stay)..... warm during the severe winter months. This walkway, which (be)..... named PATH, links public transport, shops, offices, sports and entertainment centres.

5. Correct the misspelling in bold type by replacing them by their homophones .

The climate in Algeria has **Knew** effects on **hour** food and **hour** clothes **two**.

PART TWO: WRITTEN EXPRESSION

Choose **one** of the following topics:

Topic 1 : You have a pen friend from Paris who is going to visit Guerrara soon. **Write your welcoming letter** telling him about the attractive traditions, clothes and food of your town that fascinate him/ her to come as fast as possible.

Topic 2 : Clothes , food and leisure have completely changed in Guerrara. **In no more than 10 lines** , write a paragraph speaking about that change , and how would they be in the future.

Good luck and best wishes

Your teacher of English language