

Part one: reading comprehension(07pts)

- The text is about: child labour in the British mines.(0.5pt)
- Matching:(01pt)  
a→2<sup>nd</sup> paragraph    b→1<sup>st</sup> paragraph                      c→4<sup>th</sup> paragraph    d→3<sup>rd</sup> paragraph
- True or false:( 02pts)
  - True b- false c- true d- false
- Answers:( 03pts)
  - The duty of the elders is to transport coal and ironstone.
  - No, the working hours in the mines aren't respected.
  - No, working child in the mines is unethical, immoral and illegal because it is violating the children's rights as education.
- Refer to:(0.5pt)
  - these→ minerals
  - ones→ the smallest children

b/ text exploration:(07pts)

- words closest in meaning to:(0.5pt)
  - different (§2)= various
  - rest (§4)=set times
- opposites: ( 01pt)  
normal≠ abnormal                      ethical≠ unethical                      loyal≠ disloyal                      honest≠ dishonest
- combine the sentences: (01pt)
  - The passages are so narrow that they have to crawl on their hands and knees.
  - They have to sit alone in such a narrow, dark passage that boredom gradually turns them into stupid animals.
  - If we put pressure on leaders, child labour will disappear.
- Rewrite: (01pt)
  - The British are exploiting small children in mines
  - It's high time the government fought for children's rights
- Conjugation: ( 02pts)
  - Is b- depends c- to help d- helps
- Stressed syllables:(01pt)  
Heavy(1<sup>st</sup>)-underground(1<sup>st</sup>)-dramatic(2<sup>nd</sup> from the end)-education(2<sup>nd</sup> from the end)

C/ written expression: (06pts)

Topic one: expository essay

Students justify why they would boycott or not products made by children who are exploited by immoral people.

Topic two: argumentative essay

Students argue their point of view using the cues given in the text