

Correction

Part One: A/- Reading Interpretation (8 pts)

1)- Write the letter which corresponds to the right answer:

A/-The non- Muslims recognized Muslim contributions in their

c- publications

B/- Experiment and observation were first introduced by the

a- Greek Civilization

2)- Are these statements true or false? Write "T" or "F" next to the letter corresponding to the statement

a- In their writings, non-Muslim have ignored the Islamic additions to their heritage. False

b- There are still non-Muslims who do not recognize the Muslims' contributions. True

c-The Muslims have just transliterated the knowledge of other civilizations. False

3) - In which paragraph is it mentioned that

a- Muslims made important contributions to modern civilization? §1

b- Muslims contributed to the evolution of scientific research? §3

4) - Answer the following questions according to the text.

a- No, they didn't.

b-The Muslims brought to science experiments and observation.

c- No, they didn't. Because, they were discoverers and inventors.

5) - Who or what do the underlined words refer to in the text?

a- their (§2)= Non- Muslims

b- they (§3)= The Muslims

B/- Text Exploration: (7 pts)

1)- Find in the text words that are synonyms:

a- evidence (§1)= testimony
precious

b- established (§3)= founded

c- valuable (§4)=

2)- Complete the chart as shown in the example:

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
Eg: produce	product	productive
<i>To find.</i>	<i>foundation</i>	founded
preserve	<i>preservation</i>	<i>preservative</i>
<i>modernize</i>	modernity	<i>modern</i>

3) - Rewrite sentence (b) so that it means the same as sentence (a):

1. a. They founded new unknown branches.
b. New unknown branches were founded by them.

2. a. The non- Muslims testified: “The Muslims have contributed to the human civilizations”.

b. The non- Muslims testified that the Muslims had contributed to the human civilizations.

3. a. The Muslims’ contributions were so important that no one could deny them.

b. The Muslims’ contributions were of importance that no one could deny them.

4) - Classify the following according to the pronunciation of their final ‘ed’:

denied- produced- preserved- promulgated

/t/	/d/	/ed/
produced	Denied- preserved	promulgated

5) - Reorder the following sentences to make a coherent passage:

d- b- c- a