

Part one: Reading Comprehension

Read the text carefully then do the activities.

Television pictures are slowly beginning to show how great the damage is in Haiti following the huge earthquake on Tuesday. A magnitude 7.3 quake , just 16km from the capital, hit the Caribbean nation as people were going home after work. It was the worst earthquake to strike Haiti in more than two centuries. Much of the country has been devastated. Many major buildings in the capital Port-au-Prince have collapsed, including the Presidential Palace and the UN headquarters. Haiti's President Rene Preval described the scene in the capital as "unimaginable". The Red Cross says up to 3 million people have been affected. Mr. Preval fears "well over 100,000 people" may have died.

Haiti's ambassador to the USA, Raymond Joseph, said there was "no way of estimating» how many casualties there were. Countries around the world are acting quickly to send whatever help they can to Haiti. US president Barack Obama has promised America will do all it can to help. He vowed "unwavering support" following a "particularly cruel" disaster. Haiti is one of the poorest countries in the world. More than half its people live below poverty line on less than two dollars a day. It is one of the poorest-equipped countries on earth to deal with such a catastrophe. The nation was still trying to recover from being hit by four deadly hurricanes in 30 days in 2008. Its economy is in ruins and it has a long history of corruption and coups.

Question

1/ The text is about:

- a) Haiti in ruins after the huge earthquake.
- b) Safety measures during the earthquake in Haiti.
- c) Haiti's four deadly hurricanes in 2008.

2/ Say whether the following statements are True or False according to the text.

- a) The earthquake that hit Haiti was a magnitude 16 in strength.
- b) Most Haitians were having their breakfast when the earthquake hit.
- c) The President's palace was in ruins after the earthquake.
- d) Haiti was hit by four different hurricanes in 2008.

3/ What do the underlined words in the text refer to?

- a- he (&2)..... , b-its(&2)..... , c-it(&2).....

4/ Answer the following questions according to the text.

- a- How many people have been affected by the earthquake according to the Red Cross?
- b- Is Haiti considered as one of the poorest-equipped countries to deal with an earthquake?
- c- What has the actual American president promised to do towards the Haitians?

5/ Give a suitable title to the text.

B/ Text Exploration:

1/ Find in the text the words that are synonyms to the following:

reveal (&1)=....., under(&2)=.....,calamity=.....

2/Find in the text the words that are opposite to the following:

Less(&1)≠....., before(&1)≠....., richness(&2)≠.....

3/Complete the following table with the missing words:

Verbs	Nouns	Adjectives
.....	Destroyed
Fear
.....	equipment

4/ Complete sentence "B" so that it means the same as "A"

- a- A powerful earthquake has killed 3000 people in Pakistan and India.
- b- 3000 people.....
- a- "Great calamities can show the best in man," they said.
- b- They said that.....
- a- You had better work harder or you may fail your exam.
- b- You.....

5/ Circle the silent letter in each of the following words.

Earth quake, half, world ,beginning.

6/ Re order the following safety measures in case of an electric shock according to their importance.

- a- Make sure that he is still breathing.
- b- Never touch someone who has received an electric shock.
- c- Switch off the electric current immediately.
- d- If you cannot find the switch, hold the casualty from electrical contact with a dry wooden stick or hold his clothes to pull him.

Part Two: Written Expression.

Choose one of the following topics:

Topic one:

Write a composition in which you expose the safety measures that you had better take before and after an earthquake. Using the following ideas:

- Plan emergency procedures.
- Know emergency telephone numbers (doctors, hospitals ...)
- Check for injuries.
- Provide first aid.

Topic Two:

Imagine you have just experienced a powerful earthquake in your town. Talk about what you were doing at the time the quake strike, what you did, what you saw, the damage, who you helped and what you will do from now.