Level: 1 st Year Scientific Stream	Durati	ion: 2 Hours	Date	: Monday, Mar	ch 5th 2018
		Examination			
THESE		orrigé Type	M OI LI	ignsii	
A/ Reading and interpreti		<u> </u>			(15 pts.)
1. The text is:	S				(15 pts.) (1pt)
A- a newspaper article					(Ipt/
B- five paragraphs					
2. Say if these statements are true or false.					(2pts)
a- true. b- tru		c- false.	(d- true	4
3.Answer these questions according to the text: a- Pollution is one of the greatest threats which concerns mankind.					(3pts)
				d.	
Pollution is not a natub- No,they are not. ?	rai phenomen	ion/ man made p	robieiii.		
c- No,there are not.					
4.What/Who do the underlined words in the text refer to?					(1 pt)
a)- this problem ($\S 2$) = Pollution b) - which ($\S 4$) = some forms of pollution					
B. Text Exploration:					(8pts)
1. Reorder the following words to get a coherent sentence:					(1pt)
Ozone_damaged_which_l		_		is	
The ozone layer which pro					, ,
2. Find in the text words that are <u>closest</u> in meaning to the followings.					(1,5pt)
a. dangers (§1) =threat b. emit (§2) =pour					(0, 1)
3. Put the verbs in brackets into their correct form: a. When you throw dangerous chemicals into rivers, fish die.					(2pts)
				.1 0 1	
b. People will get lung and 4.Fill in the gap with the right co		tney don t stop	aamaging	tne Ozone layer	(1pt)
Consequently(4) – breathe (1)– poisoned(3) – discharge(2)					(Ipt/
5. Add suffixes to the following words:					(1pt)
Flooding/flooded - responsibility - preserved/preservation - formation					(1)0/
6. Classify the words according to the pronunciation of their final "d":					(1.5pt)
/t/	o the pronunc	/d/		/id/	(1.6pt)
hoped	Preserv	ed, recycled	Emitte	d, flooded, wast	ed,
			1		
Part two: B/ Written expression					(5pts)
Topic 1:			10		
. What should be done to have	a cleaner and	l sater environm	ent?		
Giving advice					
Topic 2:					