

Correction of the Second Term Exam 3ASS/ 3GE

Part One: A/- Reading Interpretation: (7 pts)

1)- Are the following statements true or false according to the text:

False- false- true- true

2) - Answer the following questions according to the text:

a- The boycott of goods made by children is not good for them because it results in being forced to do a work that is more dangerous.

b- if children don't work, they or their families can't survive.

3) - The text is about:

b- Rights and duties of working children.

4) - What or who do the underlined words refer to in the text:

their (§1)= children

we (§4)= embroiders

B/- Text Exploration: (8 pts)

1)- Find in the text words which are closest in meaning to the following:

a- risky (§1)= dangerous Purchase (§3)= buy

2)- Find in the text words which are opposite in meaning to the following:

easy (§1)≠difficult Unconcerned (§4)≠concerned

3)- Complete the table as shown in the example:

<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>
<u>Example: to produce</u>	<u>Product/ production</u>	<u>productive</u>
To employ	<u>Employment/ employer</u>	<u>employed</u>
<u>To endanger</u>	<u>danger</u>	dangerous
<u>To violate</u>	violation	<u>violating</u>

4) - Rewrite sentence "b" so that it means the same as sentence "a":

1) - a- Laws and regulations won't prevent corruption except if citizens are involved in fighting it.

b- Unless citizens are involved in fighting corruption, laws and regulations won't prevent it.

2) - a- Children from poor families are forced to work hard.

b- I wish children from poor families were not forced to work hard.

3) - a- We should stop child labour.

b- We ought to stop child labour.

5)- Classify the following words according to the pronunciation of the final "ed"

forced- received – exploited-worked

/ t/	/d/	/id/
Worked- forced	received	exploited

Good luck: your teacher