| LYCEECLASSES:L.PH/F. Languages THIRD YEAR E | School year: ۲۰۱۳-۲۰۱۶ Duration: الشعبة اللغات الاجنبية |
|---|--|
| Part One: Reading (\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | |
| Read the text carefully then do the activities. | |
| Text : Contributions of | |
| It was very important for many early civilizations to build a mighty and prestigious empire. Of the few that were to the ocean and beyond quite like the Phoenicians. The Phoenicians in the fields of trade and commerce. They spread the to be adopted by the new western world, and goods on land the field of maritime trade. | able to do this, none were able to take their people penicians were the first example of an accomplished eir culture, which included an alphabet system soon |
| The Phoenician's homeland of Phoenicia was a thin sonly 'i' miles long and about 'i miles wide. In order to each sea. This allowed them to excel in the arts of shipbuilding often sail up and down the Mediterranean Sea. They were the city of Carthage, which would later go on to defeat the might British Isles and to Spain where they founded the mineral-risouth as South Africa. | apand they had no other choice but to turn towards g and navigation. The brave Phoenicians would be founders of many colonies, the greatest being the aty Roman Empire. They sailed as far east as the |
| The advantage of sailing lead the Phoenicians to traverade among the natives. When trading became dominant, the for southern Spain's mineral wealth which they would trade mostly run by families that owned ships or manufacturing prepared throughout the Mediterranean region to sell or trade people were Tyre and Byblos which are now located in Leb | with other civilizations. Phoenician trade was lants. They would set up a system of representatives their products. Two main cities of the Phoenician |
| scopic were Tyle and Byolos which are now located in Leo | (Adapted from: www.antiessays.com) |
| A)-Comprehension: | (|
| —Circle the letter that corresponds to the right a | <u>1swer.</u> |
| The text is: | |
| a. argumentative b. prescriptive | c. narrative |
| a)-Phoenicians were not skillful in matters of sailing and to b)-In their era, Phoenicians were outstanding sailors in the c)-Carthage witnessed the defeat of the Phoenician troops d)-Phoenicians were able to reach distant coastal lands and | Mediterranean basin. () |
| -Answer the following question according to the | text: |
| a)-What were Phoenicians famous for? | |
| b)-Was Carthage the principal colony of Phoenicia? | |
| c)-What pushed ancient Phoenicians to expand through the | sea? |
| a)- Phoenicians set up commercial representatives around b)-Many Mediterranean coastal lands became Phoenician c)-Phoenicians were excellent ship builders and sailors. d)-The society of Phoenicia prospered in the domains of the complete the table below stating the historical events. | the Mediterranean sea. colonies. |

| Locations | Event | | | |
|---|-------|--|--|--|
| Carthage | | | | |
| Spain | | | | |
| Who or what do the underlined words refer to in the text? | | | | |

| | EXPLORATION: ('V'points) | | | |
|-------------------|--|--|-------------------------------|---------------------------|
| | the text synonyms to the | following words : b)-extending (§ ⁷)= | a) fortuna (85)— | |
| a)-enor | mous (g ⁺) | b)-extending (§ ·) | c)- fortune (g ⁺) | , • • • • • • • • • • • • |
| ۲-Give th | ne opposite of the following | g words keeping the same ro | ot. | |
| | | | | |
| | glorious – skilled - col | onize | | |
| -Compl | ete the chart as shown in t | the example : | | |
| · -Compr | ete the chart as shown in t | <u>пе ехапіріе .</u> | | |
| | Verb | Noun | Adjective | 7 |
| | Ex. to excel | Excellency /Excellence | excellent | 1 |
| | to expand | | | |
| | | navigation | | |
| | | | dominant | |
| · Aalaa | | | | |
| | <u>restions which the underling</u> people of Phoenicia established | | | |
| | enicians defeated the Roman En | | | |
| 0, 110, | | <u> e</u> | | |
| <i>∘-Rewrit</i> | e sentence (b) so that it me | eans the same as sentence (a | <u>ı).</u> | |
| | y skilful Phoenicians are buildin | | | |
| | | | | |
| | - | enicia", said the Roman army offic | er. | |
| , | Roman army officer said | d that's viley thay vantured avenue | gian through the gas | ••••• |
| | | d, that's why they ventured expan | | |
| | | ons because they set up representa | | |
| | ± ± | | | |
| , | | | | |
| <i>∖-Classi</i> t | | ording to the pronunciation o | of their final "s". | |
| | - skills - ships | homelands – reaches - | | |
| | | | | |
| ·-FIII IN 6 | each gap with only FOUR v | <u>voras trom tne list :</u> iipping - remarkable — sea - | wara – Emnira - | |
| | - trade - si | ipping - Temarkabie – sea - | were – Empire - | |
| History | w witnessed that Phoenicians ha | nd been, people. They we | ere not as large as the Ass | svrians |
| - | | controlled. They were more concer | | - |
| | | l having a somewhat "monopoly o | | |
| | | | | |
| Part Ty | wo:Written Expression | n (· ¹ points):Choose one | of the following topic | :S. |
| | - | - | | _ |
| Topic one | E: Write a composition of about | t Y · · words explaining how people | e preserve and consolidate | e their |
| culture : n | nake use of the following notes | : | | |
| | | | | |
| - | _ | tions / keep written records / or | - | |
| arts / Kee | ep valuable historical remains in | museums / remind children of t | ne giorious past of their a | ancestors. |
| | | | | |
| .Topic two | o: Many scientific branches like | e biology, maths, astronomy, medi | icine, sociology, were en | riched |
| 20020 011 | | slim Scholars. Develop this idea v | | .14110 0 |
| | - | - | - | |
| | | | | |
| | (this is the link to | o my blog: http://www.nourdinebi | <u>r.blogspot.com</u>) | |
| | | COORII | ICV | (nc ~ : Y) |
| | | GOODLU | <u>ick</u> | (page • ۲) |