Correction

A/ Reading Comprehension (7pts)

- 1. **The text is**: expository
- 2. Are the following statements true or false?
- a) T b) F c) F

3. Answer the questions according to the text

- . a) In American law, money laundering is the practice of engaging in financial transactions to conceal the identity, source, or destination of illegally gained money.
 - b) The people that can commit money laundering are private individuals, drug dealers, businesses, corrupt officials, members of criminal organizations such as the Mafia, and even states
- c) because financial crime has become more complex, and "Financial Intelligence" has become more recognized in combating international crime and terrorism.
- 4. **It is mentioned**: in the last paragraph (§4)
- 5. The general idea of the text is: A) money laundering has a varying definitions

6. What or who do the underlined words in the text refer to?

. a) The act :money laundering b) Which: illegal act c) Themselves: the acts generating the money

B/Text Exploration (7pts)

1. Find in the text words or phrases that are closest in meaning to the following

- a) Things owned by somebody=property b) Money that has to be paid to a government for public services= tax .
- 2. Give the opposites of the following words by keeping the same root
- a) **dis**appearance b) **il**legitemate c) **un**economic d) **im**practicable
- 3.Complete the table

Verb	Noun	Adjective
To finance	finance	financial
To abuse	abuse	abusive
To corrupt	corruption	corrupt

4. Rewrite sentence "b" so that it means the same as sentence"a"

- 1(b) Government and international regulators **expand** its definition today.
 - 2(b) It's high time the government **fought** money laundering.

5. Reorder the following sentences to make a coherent passage

 $1 \rightarrow c$ $2 \rightarrow a$ $3 \rightarrow d$ $4 \rightarrow b$

6. Mark the stress on the following words

a) economy ,b) economic c) criminal d) conceal

Part Two: Written Expression(6pts)

- 1. Content/ format relevance to topic
- 2. Logical structuring of ideas/ use of markers
- 3. Language correctness: spelling/punctuation
- 4. Choice of appropriate structure/lexis

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