

*Correction of the Second Term Exam of English***Part one: Reading Comprehension (15pts)****A. Comprehension****(08points)**

<i>Answers</i>	<i>points</i>
<b>1.Choosing the right answer:</b> <b>A. The text is: a web article</b> <b>B. It is : explaining how technology is important</b>	<i>0.5×2pt</i>
<b>2. True /False.</b> a. <b>False</b> b. <b>True.</b> c. <b>True</b> d. <b>False.</b>	<i>0,5 ×4pts</i>
<b>4.Answering the questions:</b>  a. Technology is one of the key ingredients for the survival of mankind to live in an ever changing environment. It helps people save lives. It helps people make work easier and makes the world a better place to live in. b. <b>Technology can help visual learners through visual presentation (videos, picture and educational movies)</b> c. <b>It was difficult for doctors to identify diseases because they did not have the tools to do so.</b> d. <b>We cannot live without technology because it plays a major role in our lives.</b>	<i>0.5×4pts</i>
<b>4. The idea is mentioned in the fourth paragraph.</b>	<i>01 pt.</i>
<b>5. Reference words:</b> <b>It (§1) → The development of new technology</b> <b>These forms (§3) → Texting, calling, and emailing</b> <b>It (§5) → travelling</b>	<i>0.5×3pts</i>
<b>6. Suggesting a suitable title to the text:</b> <b>The Importance of Technology.</b> <b>The Development of Technology.</b>	<i>0.5pt</i>

**B.Text Exploration:**

**(07points)**

<b>1.Finding words closest in meaning to the following:</b> Components (§1) = ingredients. Instruments (§2) = tools.	<i>0.25×2pts</i>												
<b>2. Completing the chart:</b> <table border="1"><thead><tr><th><i>Verb</i></th><th><i>Noun</i></th><th><i>Adjective</i></th></tr></thead><tbody><tr><td>To achieve</td><td><b>achievement</b></td><td><b>achievable</b></td></tr><tr><td>/</td><td>technology</td><td><b>technological</b></td></tr><tr><td><b>To create</b></td><td><b>creation</b></td><td>creative</td></tr></tbody></table>	<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>	To achieve	<b>achievement</b>	<b>achievable</b>	/	technology	<b>technological</b>	<b>To create</b>	<b>creation</b>	creative	<i>0,25×6pts</i>
<i>Verb</i>	<i>Noun</i>	<i>Adjective</i>											
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/	technology	<b>technological</b>											
<b>To create</b>	<b>creation</b>	creative											
<b>3. Rewriting sentence “b” so as it means it means the same as sentence “a”:</b> c. Technology has made great contributions to modern life. d. <b>Great contributions</b> have been made by technology to modern life. c. Professors can use projectors as their teaching tools. d. <b>Projectors</b> can be used by professors as their teaching tools.	<i>1×2pts</i>												
<b>4. Putting the verbs between brackets in the right tense.</b> c. If people <b>do not use</b> technology appropriately, it <b>will become</b> harmful. d. The experiment <b>will be</b> successful if you <b>follow</b> the instructions.	<i>0.25×4pts</i>												
<b>5. Re-ordering the sentences to make a coherent passage:</b> The word ‘technology’ comes from two Greek words. These words are ‘techne’ which means ‘craft’ or ‘skill’, and ‘logos’, which can be translated as ‘knowledge’. So, technology is a way of putting theoretical knowledge into action by means of skills or engineering methods.	<i>0.25×4pts</i>												
<b>4. Marking the stressed syllable in each word in the list.</b> Technology - evaluation –visual– epidemic.	<i>0,25×4pts</i>												
<b><u>Part two: Written Expression</u></b> <b>Topic One:</b> Using the questionnaire provided notes, pupils write a composition of about 80 to 100 words shedding light on the negative effects technology has on our life. <b>Topic Two:</b> Writing a composition talking about the achievements Muslim scientists presented to mankind.	<i>05pts</i>												