

**Part one: reading and interpreting**

Read the text carefully then do the activities

If we evaluate nowadays the potential of technology and science, like for example to foresee a natural catastrophe and prepare the means to remedy the situation. We can say *that the scientists' work is still very slow. The natural catastrophe may cause many victims and a great damage that leave thousands of people without shelter.*

The last violent earthquake that occurred in the South-East of Asian shores on December 26, 2004 ravaged many regions *by a murderous wave called 'Tsunami'.* The scientists did not foresee the earthquake to evacuate the population from that giant tidal wave. However, we recognize the International Community's *big help and intervention means, which* were set up for the population's *rescue, care and emergency shelters.*

Unfortunately, in this domain, it is not the lack of means that matters, but the methodical organization to put an end to all forms of anarchy.

**COMPRHENSION/INTERPRETING:(7points)**

**1.Are these statements true or false according to the text?(2points)**

- a-The disaster causes a few victims and no damage .
- b- 'Tsunami' occurred in the South of Africa .
- c-The scientists had foreseen the earthquake before it occurred .
- d- The International Community was helpful.

**2.Answer these questions according to the text:(3points)**

- a. What does the natural catastrophe cause?
- b. Where did the last earthquake occur?
- c. Did the scientists foresee the earthquake before it occurred?

**3.In which paragraph is it mentioned that the scientific performance is still slow? (1 point)**

**4. What/who do the underlined words refer to in the text? (1pt)**

That:

Which:

**B/TEXT EXPLORATION:(8POINTS)**

**1.Circle the word that is closest in meaning to the following words:(1,5point)**

1) foresee:

- a) Imagine
- b) guess
- c) expect

2) Shelter:

- a) Building offering protection
- b) harm
- c) destruction

3) Remedy:

- a) Cease
- b) care
- c) to make right anything bad

**2.Match the following words with their synonyms:(1,5point)**

words	synonyms
Occurred	Loss
Ravage	Happened
damage	Destroy

**3.Give the correct form of the verbs between brackets(2,5points)**

- a-The world never(know) such a disaster before.
- b-My husband and I (weep) when we (hear) the terrible news.
- c-It (be) the first time that an earthquake of such magnitude (hit) our country.

**4-Complete the following table:(1points)**

infinitive	Past participle
Take	.....
.....	Fought
See	.....
.....	eaten

**5-Supply punctuation and capitals where necessary:(0,5point)**

what were you doing when she entered

**6-underline the stressed word in each of the compound words:(1point)**

odd-looking /bad-smelling /bedroom/ over look

**PART TWO:WRITTEN EXPRESSION(5POINTS)**

**Choose one of the following topics.**

**Topic one:**

Take the information below to write down a paragraph *about* ' tsunami ' .

**Earthquake:** December 26, 2004

**Place:** Indonesian Islands

**Region:** full of tourists

**Disaster:** ravaged the region

**Population:** many people were killed and others were homeless

**Solution:** shelter in the mountains at night

**Topic 2:**

You have heard about or experienced an emergency situation (earthquake, flood, cyclone

... ..) narrate what happened in a composition.