

CORRECTION OF THE SECOND TERM ENGLISH EXAM

PART ONE : READING COMPREHENSION : (15 pts)

Read the text above then do the activities that follow:

A/ TEXT COMPREHENSION (8pts)

1: Read the text and say if the statements below are "true" or "false" (3pts)

- a- False
- b- False
- c- True

2: "all of us can contribute for a better environment" **is mentioned in the 1st paragraph** (1pt)

3: Answer the following questions according to the text: (2pts)

- a- There are (6) given solutions to help the environment.
- b- In order to preserve the environment one should walk, ride bicycle or use public transportation .In addition, turn the heating down and replacing regular light bulbs by fluorescent.Furthermore, taking shorter showers . Task 4: choose 4 : the best title to the text. (1pt) is How to help the environment.
- 5 : which: **the ozone layer** which: **halogen bulbs** you: **reader/ people**

B- TEXT EXPLOIRATION.(7PT)

1 : Find in the txt words or phrases synonyms t : (1 pt)

a –in reality=**in fact** b –reduce=**turn down/use less**.....

2: complete the table below . (1,5)

verb	noun	adjective
To transport To burn To believe destroy	transportation burner belief destruction	/ burning blievable destructive

3- PUT THE VERBS BETWEEN BRACKETTS IN THE CORRECT FORM

- 1- If we continue to pollute our water sources , **we will die** of thirst.
- 2- The aquatic life is protected if oil and gas **are not** spilled into rivers ,

Lakes and seas

- 3- If we **stop** traffic pollutuion, *the air will be cleaner*
- 4- **Mark the stress necessary(1,5pts)**

Over'population – eco' nomic –' feature – re'cycle- tech'nology – 'policy

5- Fill in the gaps with words from the lists (1,5)

States – is – policy

Switzerland 's concept of migration partnerships **is** an innovative , *flexible ,mechanism,* enabling the affected **policy** to address problems and **states** constructive solutions

Part two

Topic 1: 3 pts content 2 pts form

Topic 2: 2pts organization of ideas /tenses.

3pts form/ spelling.