

**Text :**

**Time : 02H00**

**Computers go to the top of the class**

The parents of today's children can recall classrooms dominated by blackboards and chalk. Now the blackboard has been replaced by the computer screen, the chalk by keyboard and mouse. Now schools are equipped with computers more than they were in the past.

Young students often learn through a game environment with adventure-puzzle programs, often based on familiar stories or fairy tales .Scenarios are simple. Children are often asked to find the princess abducted by the witch, or guide a rabbit round a garden picking up letters to spell a word Easier and more fun than books or blackboard, computers develop skills that enable youngsters to solve problems, work cooperatively, communicate concepts and extract meaning from information. Children can combine creative story writing with pictures or work on shapes to help the in mathematics.

Secondary schools need more complicated programs. Simulation software is especially powerful: pupils can control their own <what if > questions. This let teachers stand back to guide their charges rather than leading from the front.

Education is a business big enough to furnish a company like Apple with one third of its total revenue. And as technology surges ahead, links between the computer industry and schools look set to become stronger than ever.

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**Section one**

**I. Reading Comprehension**

**1. Match each idea with its corresponding paragraph:**

- a) Computer companies are interested in education.
- b) Children acquire knowledge easier and with more fun when they use Computers.

- c) Computers are used in schools nowadays.
- d) The teacher's task has changed from a leader into a guide.

**2. True or false.**

- a) The introduction of computers in classrooms has changed the way of learning.
- b) Students become more interactive in the classrooms.
- c) Computerized programs in primary schools and secondary schools are alike.
- d) The teacher's task in computerized classrooms has become more complicated.
- e) Computerization in schools is a flourishing business for companies

**3. Answer these questions according to the text**

- a) Have computers had a strong impact in schools?
- b) How do young students often learn?
- c) What is the difference between computers and books or blackboards?
- d) Why do links between the computers industry and schools become stronger than ever?

**4. Find in the text words which are closest in meaning to the following:**

**A.**

- a) Remember =
- b) Effect =
- c) All over the world =
- d) Kidnapped =
- e) Sorceress =
- f) Surrounding =
- g) lead =
- h) provide =
- i) as =
- j) relation =

**B. Mastery of language:**

**I. Rewrites these sentences into reported speech:**

1. <<The train doesn't stop here>> Tom said  
He said.....
2. <<I want to tell you something about my holiday in Don-Don >>  
Helen said.....
3. <<Stop talking Joe>> the teacher said  
The teacher .....
4. <<Don't repair your computer alone>> she warned him  
She warned him .....
5. Elizabeth did you watch the latest film?  
Elizabeth asked me .....

**II. Rewrite the sentence before using adverbs instead of adjectives:**

1. He is a hard worker. He works .....
2. He is a very quiet person .He says.....
3. Heavy rains fall in winter. It rains .....
4. She writes reports every month. She reports .....

**C. Pronunciation and Spelling**

1. Classify the following words according to the pronunciation of their final < s >  
Manages - scientists - machines - witches - whales - busses - books - distances - objects - radiations

/S/	/Z/	/iz/

**2.Circle the stressed syllable :**

Democracy - dramatic - colonial - identical - indispensability - financial

**D. Fill in the gaps with: educates -best -different - relax**

TV is the .....invention that man has ever made .It allows people to .....after a hard day's work .Moreover, it .....children because it shows them documentaries on .....topics.

**SECTION Two :**

**Written expression :**

- Choose one of the following topics:

**Topic (1):**

Use the notes in the table below to write a presentation of the car

A	B
1) Introduction	The importance of the car
2) Problem	People had to travel long distances
3) Original solution	Use of animals (camels, horses...)
4) Problems with the solution	Slow /uncomfortable
5) Invention	Nicolas J Cugnot invented a three wheeled car
6) Problems	slow and hard to operate
7) New invention	Karl Benz invented the modern automobile.
8) Conclusion	Nowadays millions of people use it in their everyday movements' and travels

**Topic (2) :**

- Write a paragraph of about 09 lines about the advantages and the drawbacks (disadvantages) of TV.