Malek Bennabi High School.

First Term Test in English.

Level: 1st Year Scientific Stream.

Name:	
Class:	

PART ONE:

A/ Text Comprehension: Read the text carefully then answer the following questions

October 20th, 2017.

Dear Arthur,

How is everyone in Vegas City? Thanks for sending me that picture of you and Dexter in front of the Candy Shop. It was really funny! <u>You</u> both look a little different than I thought you would. Was Dexter really eating that giant chocolate bar? Chocolate here in Turkey doesn't come that big! My favorite dessert is sutlaç, which is Turkish rice pudding. You should try it sometime.

After school, my friends and I listen to music or play soccer or basketball. This week my friend Emre and I are practicing for a big chess tournament in our school. Emre is a better player than I am. <u>**He**</u>'ll probably win. Sometimes after school I help out at my dad's grocery store. In Turkish, we call it a bakkal. In the attachment you'll find a picture of me helping <u>him</u> out. My sister Asli is trying to help, too.

Next weekend, our dad is planning to take us to visit Istanbul. This will be my second time but it is Asli's first and she is very excited and keeps telling her friends about it. I was really happy when I visited <u>it</u> the last spring, it is a charming city.

I guess, that will be all for this time. Please write back soon.

Your friend,

Burak 1. What is the type of the reading passage? a- A letter b- a web article. c- An advert. 2. Are these statements true or false? Write T or F next to the corresponding statement. **a.** This is the first letter between the sender and the receiver..... **b.** The writer visited Istanbul once..... **c.** The writer is the best chess player in his school..... **d.** Asli is the writer's sister..... 3. Answer the following questions according to the text. **a.** Where was the received picture taken? **b.** What is the writer practicing for? _____ **c.** When did the sender visit Istanbul? **d.** What does the sender's father do?

4. Complete the follo	wing table from the text.				
The sender?	The receiver?	The sender's Country?	The receiver's Country?		
5. What or who do the underlined words refer to in the text? You (§ 1) He (§ 2) Him (§ 2) It (§ 3)					
<u>B. Text Exploration</u>					
1. Find in the text words that are closest in meaning to the following					
a. Various (§ 1)	b. Glad (§ 3)	c. Aid (§ 2)	d. Photo (§ 1)		
2. Complete sentences with: don't have to, must, mustn't, needn't					
 a-Our train leaves in two minutes. We hurry. b-I'm not working tomorrow, so Iget up early. c- The pupils cheat at exams. 3. Fill in the gaps with: so as not to / in order to/ to. 					
a- She is writing the l	etterintroduce	herself to Jane.			
b- Eliza's sister goes to Universitystudy British literature, butstudy French.					
4. Fill in the blanks with: themselves / them / their / they.					
Arthur and Dexter are from USA live in a small flat. Richards is friend. He sometimes					
spends time withon weekends. Arthur and Dexter prepareto go to the cinema					
with Richards.	a words to get coherent s	rantanaas			
 5. Order the following words to get coherent sentences. 1) / E-mails / Sami /. / his friends / usually / sends / to / 					
1 <i>) /</i> L-III 					
2) /Melinda / often/ her keypals / chats /. / with					
3) My/ our/ a little bit/ friend/ late/. / appointment/ is/ for					
6. Fill in with the r	ight article: a, an, the, &				
My name is	Ryne. I amEnglish ar	nd I am 17 years old. I am	secondary school pupil.		
I live with my family in central part of Manchester. I have two sisters andbrother and I ameldest.					
My father isengine	eer while my mother is	teacher.			