

العلامة		عناصر الإجابة								
مجموع	مجزأة									
		<p>PART ONE (14pts)</p> <p>A/ Reading Comprehension (07pts)</p> <p>Activity One</p> <p>1/ No. / (No,) they (Steve and Peter) didn't. / (No,) they (Steve and Peter) didn't stay at a friend's house. / (No,) they (Steve and Peter) stayed in a (small) hotel (near the Colosseum). / (No,) not at a friend's house (but in a (small) hotel). / (No,) in a hotel.</p> <p>Note : If a candidate writes :</p> <p>- "They stayed for a week in a small hotel near the Colosseum." give 1pt</p> <p>- "They stayed for a week.....quite cheap." give 0.5pt</p> <p>- "<u>We</u> stayed.....quite cheap." give 0.5pt</p> <p>2 /Yes. / (Yes,) they did. / (Yes,) they enjoyed themselves (in Rome/ there)./ (Yes,) they had a great (very good) time (in Rome/there).</p> <p>Note : if a candidate writes '<u>We</u> had a great time.' give 0.5pt</p> <p>Activity Two</p> <p>1 / True</p> <p>2 / False</p> <p>3 / Not Mentioned</p> <p>Note : - Accept Yes / Correct / Right instead of True.</p> <p>- Accept No / Incorrect / Wrong instead of False.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Note : DO NOT ACCEPT</p> <p>1) - if the answer is written in Arabic or French.</p> <p>2) - a tick for 'True' or a cross for 'False'.</p> </div> <p>Activity Three :</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>cheap</td> <td>inexpensive</td> </tr> <tr> <td>famous</td> <td>well known</td> </tr> <tr> <td>fantastic</td> <td>wonderful</td> </tr> <tr> <td>difficult</td> <td>hard</td> </tr> </table>	cheap	inexpensive	famous	well known	fantastic	wonderful	difficult	hard
cheap	inexpensive									
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difficult	hard									
02pts	01pt									
03pts	01pt 01pt 01pt									
02pts	0.5pt x 4									

		<p>B / Mastery of Language (07pts)</p> <p><u>Activity One :</u></p> <p>Last July, I <u>spent</u> my holidays <u>in</u> Bejaia. It is <u>a</u> lovely seaside resort. Bejaia has beautiful beaches.</p> <p><u>Activity Two :</u></p> <p>Last March, I was on holiday. The first week I <u>stayed</u> at home and <u>did</u> all my homework. The second week I <u>went</u> to my grandparents', who live on a farm.</p> <p><u>Note :</u> If a candidate writes only the verbs, <u>mark the activity.</u></p> <p><u>Activity Three :</u></p> <p>a / was b / stay c / with d / far</p>
02pts	0.5pt x 4	
03pts	01pt x 3	
02pts	0.5pt x 4	

اختبار في مادة اللغة الإنجليزية

06pts	PART TWO . Written Expression. Assessment Rubric			
	Criteria	Good	Fair	Poor
	Relevance (2pts)	-Topic : students write about what they did during their holidays . All the ideas are related to the topic. (01pt) - Format : correct; students write a letter. (01pt) (02pts)	- Topic: students write about what they did during their holidays, but only some ideas are related to the topic (at least four).(0.5pt) - Format : correct; students write a letter.(0.5pt) (01pt)	- Topic : very little reference to the topic (one or two sentences) - Format : correct /or incorrect (0.5pt)
	Organization (02pts)	- Ideas are well organized. - topic sentence / four or more supporting sentences /conclusion - All sentences are linked correctly. (02pts)	- Some ideas are well organized. - topic sentence/ no conclusion - no topic sentence/(no) conclusion - two or three supporting sentences - Some sentences are linked correctly. (01pt)	- Ideas are not well organized / difficult to follow. - no topic sentence / no conclusion - The sentences are not linked correctly. (0.5pt)
	Linguistic Resources (02pts)	- correct use of past simple / past continuous / time adverbials/ prepositions/ pronouns/ possessives - correct use of link words - vocabulary varied (2pts)	- correct use of past simple - use of some prepositions / pronouns / possessives - use of three link words - vocabulary not varied - 3 mistakes are accepted. (1pt)	- incorrect use of past tenses - incorrect use of prepositions/ pronouns/ possessives - no link words - vocabulary very limited - more than 6 mistakes (any kind of mistakes) (0.5pt)
NOTE : If a candidate is out of the topic, DO NOT take into consideration(DO NOT MARK) organization and linguistic resources. MARK the format only.				