

العلامة		عناصر الإجابة (الموضوع الأول): The Indus Civ																			
مجموع	مجزأة																				
15pts 07pts		<b>Part One : Reading</b>																			
		<b>A/ Comprehension</b>																			
		1-																			
2	0.75 0.25 0.25 0.75	a. F (0.25) The Indus civilization was not discovered ....until 1924. (0.50) b. T c. T d. F The Indus culture reached a fairly high level.																			
1	0.5x2	2- a. §1 b. §3																			
		3-																			
3	1 1	a. The Indus civilization rose in the valley of the Indus River in modern Pakistan. b. The Indians shared some developments such as complex irrigation and drainage systems and the art of writing. c. The Indus civilization achievements are: -complex irrigation and drainage systems - the art of writing -public buildings -palaces -baths -large granaries and art works. (accept two achievements).																			
1	0.5x2																				
1	0.25x4	4- a. The valley of the Indus River (modern Pakistan) b. The Indians c. large cities d. the residents of the Indus																			
08pts		<b>B/ Text Exploration</b>																			
1.5	0.5x3	1- Opposites a. ancient/primitive b. complex c. high																			
2.5	1.25x2	2-Asking questions a) What did the Indus people develop? b) Who built public buildings and palaces?																			
2	0.5x4	3- 'ed' pronunciation																			
		<table border="1"> <thead> <tr> <th></th> <th>/t/</th> <th>/d/</th> <th>/id/</th> </tr> </thead> <tbody> <tr> <td>developed</td> <td></td> <td>considered</td> <td>located</td> </tr> <tr> <td></td> <td></td> <td>emerged</td> <td></td> </tr> </tbody> </table>			/t/	/d/	/id/	developed		considered	located			emerged							
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developed		considered	located																		
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2	0.5x4	4- 1. first 2. land 3. now 4. started																			
05pts	5	<b>Part Two: Written expression</b>																			
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		N.B: the grid to be applied for both topics.																			

العلامة		عناصر الإجابة (الموضوع الثاني): If you want...																		
مجموع	مجزأة																			
15pts		<b>Part one</b>																		
7pts		<b>A/ Comprehension</b>																		
0.5	0.5	1. An article																		
	0.25	2. a- T																		
02	0.75	b- F (0.25) –bring significant <b>positive results</b> in the development of a young mind																		
	0.75	-a <b>positive outlook</b> amidst any anxieties, battles and problems in life. (0.50)																		
	0.25	c- F It creates special parent-child bond.																		
		d- T																		
		3.																		
	1	a. They captivate the imagination of young minds; enhance their creativity and reasoning skills.																		
03	1	b. Fairy tales are important to family relationships because they create a parent-child bond. (When parents read stories to their children.)																		
	1	c. <b>aspects of fairy tales:</b> Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills. (0.5 for each aspect)																		
1.5	0.5x3	4. a-fairy tales b-children c-children learn from the characters in the stories/ <b>Learning from the characters in the stories</b>																		
8pts		<b>B/ Text exploration</b>																		
1.5	0.5x3	1. a-essential b-captivate c-fantasy																		
1.5	0.5x3	2.																		
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03	1x3	3. a-Moral lessons <b>are portrayed</b> by fairy tales.																		
		b- I wish my parents <b>had read</b> me fairy tales.																		
		c- <b>Unlike</b> girls, who read fairy tales, boys watch Mangas. / <b>OR Unlike</b> boys, who watch Mangas, girls read fairy tales.																		
02	0.5x4	4. 1-violence 2-aggressive 3-have 4- programmes																		
		<b>Part two : Written expression</b>																		
		The following grid is used for scoring both topics.																		
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